

2025 Year 6 Wreningham SATs Results: **National and School Comparison:**

As part of the end of year KS2 report to parents, we are required to present school results in comparison with national results. This year, Wreningham's mean average SATs results are above the national average across all subjects.

2025 KS2 National SATS Test Results	2025 KS2 Wreningham SATS Results
Reading: 75% of pupils met the expected standard	82% of pupils in Year 6 met the expected standard
Maths: 74% of pupils met the expected standard	94% of pupils in Year 6 , met the expected standard
Grammar, Punctuation and Spelling: 73% of pupils met the expected standard	88% of pupils in Year 6 , who took the test(13 children), met the expected standard
2025 KS2 National SATS Teacher Assessed Subject Results	2025 KS2 Wreningham SATS Teacher Assessed Subject Results
Writing: 72% of pupils met the expected standard in writing teacher assessment	94% of all pupils in Year 6 met the expected standard (no test: teacher assessment)
Science: 82% of pupils met the expected standard in science teacher assessment	94% of all pupils in Year 6 met the expected standard (no test: teacher assessment)
2025 KS2 National SATS Combined Subjects	2025 KS2 Wreningham SATS Combined Subjects
62% of pupils reached the expected standard <u>in all 3 core subjects:</u> reading, writing and maths	82% of pupils in Year 6 met the expected standard <u>in all 3 core subjects:</u> reading, writing and maths

2025 National Mean Average Scaled Scores in SATs Tests	2025 Wreningham Mean Average Scaled Scores in SATs Tests
Reading: the average scaled score of pupils taking the test in England is <u>106</u>	Reading: the average scaled score of the 16 year 6 Wreningham pupils who took the test is <u>108</u>
Maths: the average scaled score of pupils taking the test in England is <u>105</u>	Maths: the average scaled score of the 16 year 6 Wreningham pupils who took the test is <u>108</u>
Grammar, Punctuation and Spelling: the average scaled score of pupils taking the test in England is <u>105</u>	Grammar, Punctuation and Spelling: the average scaled score of the 16 year 6 Wreningham pupils who took the test is <u>106</u>

Your Child's SATS Report Sheet: 2024/25

What do these scores in Maths, Reading and Grammar actually mean? (Writing and Science results are gained from teacher assessment and not a national SATs test)

Children are aiming to achieve the '*expected standard*' in the end of year SATs tests year – which is essentially the ability to demonstrate a set of skills which children leaving primary school in Key Stage 2 are expected to have learnt. These skills stem from statements in the new National Curriculum which was introduced into school in 2014.

The pupil's raw score (the number of marks they get on the test) is translated into a scaled score using a conversion table. A pupil who achieves the national standard will have demonstrated sufficient knowledge in the areas assessed by the tests.

Childrens' SATs results are in the form of their raw score and associated *scaled score*. Scaled scores are used all over the world. They help test results to be reported consistently from one year to the next.

- **Gaining a scaled score of 100 on the test will always represent the 'national standard' and indicates your child has met the 'expected standard' in the test on the day.**
- **A scaled score of 110 or greater will equate to a higher, 'Greater Depth' level result.**

Your child's SATs report shows the following results:

- a raw score (number of ticked marks awarded on each test)
- a scaled score (calculated using the raw score from the test)
- confirmation of whether or not they attained the national standard

(i.e. if your child has been awarded a scaled score of 100 or above)

There is always confusion as to whether the test results are actually used by the high school. In our experience, different high schools differ in their approach, but they are often used mostly in maths to start the children off in an appropriate stream. As statutory tests, we are required to administer them strictly, and report results to parents.

It is therefore important that the children are aware that these results will not determine their future and they have not let anyone down if they are disappointed with their results. Everyone did their best on the day under a strict, challenging time limit, and no-one can do any more than their best.
We are proud of you all.

Thank you for all your incredible hard work this year.

Mr Hodge