

PUPIL PREMIUM STRATEGY STATEMENT

April 2023 to March 2024

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils. It outlines our pupil premium strategy, how we intend to spend the funding in this financial year and the effect that last year's spending of pupil premium had within our school.

School's Pupil Premium Profile

School Name	Wreningham VC Primary
Total number of pupils in the school	110
Proportion of pupil premium eligible pupils	8.18%
Pupil premium allocation April 2023- March 2024	£17,460 (based on 12 pupils FSM Ever6) Oct census 22 (pp£1455) £10,120 (4 Post LAC) October census 2023 (£2,530) 105 Total - £27,580
Academic years covered by statement	April 2023 to March 2024
Number of PP – Oct 22 Census	12 FSM and 4 Post Looked-after children attracting Pupil Premium Plus (PP+) funding
Pupil Premium Lead	Rob Jones
Governor Lead	Katie Burrell

Means-tested FSM - Pupils Attracting Pupil Premium

Pupil Premium is provided for disadvantaged pupils based on free school meals entitlement. Currently Autumn 2023, 9 pupils (8 pupils October 23 census, plus one pupil eligible after census) and 4 pupils are Post LAC attracting Pupil Premium

Part A: Pupil premium strategy plan

Statement of Intent

The aim of our pupil premium strategy is to ensure equity for pupil premium pupils through opportunities, support and high-quality teaching.

- We ensure teaching and learning opportunities meet the needs of all our pupils.
- We ensure appropriate provision is made for pupils who belong to vulnerable groups.
- We recognise not all pupils who are socially disadvantaged are registered or qualify for free school meals and the school allocates Pupil Premium funding to support any pupil that the school has legitimately identified as being socially disadvantaged.
- Well-being and social and emotional health are supported through pastoral support programmes ELSA, Confidence through Craft, outdoor learning, wrap-around provision and financial support for music tuition, excursions and uniform.

The range of provision includes:

- providing a high level of teaching support in classrooms and targeting pupils needing help in the basic skills to close the gap in attainment.
- providing small group work and 1-to-1 with an experienced teacher or TA focusing on overcoming any gaps in learning.
- providing Academic Mentors as part of the National Tutoring Programme to focus on areas that are in most need of support, helping pupils achieve their learning outcomes in English and Mathematics.

- ensuring full inclusion in school life by supporting funding of school trips, music lessons, school clubs, school uniform etc.

This explains the outcomes we are aiming for by the end of our current strategy plan

Intended Outcome	Success Criteria
PP children make academic and social progress across the school in line with peers and acquire the schema, knowledge and cultural capital they need to succeed in life.	→Termly data to reflect PP children attaining age related ELGs, expected phonics attainment, attaining at EXS in KS1 and KS2 SATs and across each phase →Progress for all PP children is at expected or better →PP children actively participating in school life including school council, school clubs, residential, peripatetic music lessons, with good attendance, building levels of cultural capital
Writing outcomes for those children with PP to be in line with peers.	→Writing attainment and SPAG outcomes to be in line with peers as shown by inhouse, termly data analysis.
Children to acquire good early reading, phonics skills and comprehension; develop the existing approaches to further engage all children in reading.	→Reading progress for all PP children is at expected or better
An increased number of PP children to attend extra-curricular clubs and peripatetic music lessons.	→Data showing increased numbers of PP children accessing extra-curricular clubs and peripatetic music lessons

Potential barriers/ challenges

<i>In-school barriers (issues to be addressed in school)</i>
1 PP pupil has SEN needs
Pupil anxiety, well-being and SEMH
Lower reading and phonics attainment can negatively impact access to the wider curriculum
Learning behaviours e.g., resilience/perseverance/readiness to learn
Gaps in learning due to limited access to technology

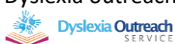
Activity in this academic year

This details how we intend to spend our pupil premium this school year to address the challenges listed above.

This details how we intend to spend our pupil premium funding this academic year

Pupil Premium used for:	Amount allocated to the intervention/ action	Brief summary of the intervention or <u>action</u> , including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium. What will it achieve if successful?	Staff Lead- How will the activity be Monitored?	Expected or Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Providing Academic Mentoring as part of the National Tutoring Programme E01 Line 08400	£200✓ Aut. Term 2023 6 pupils in 2 groups including one Y3 pupil post LAC and one Y4 PP	Tutoring for disadvantaged pupils and any pupils who would benefit. This includes 14 sessions to support attainment in English; providing targeted support, accelerate progress and overcome non-academic barriers in school.	Provide small-group tuition to support identified pupils who are falling behind in their learning in English: one group writing and one group reading.	Class teacher Headteacher	PP children continue making EXP and better rates of progress-evidenced in termly pupil progress meetings.
Purchase of resources to support the Little Wandle SSP Phonics scheme E19	£400✓	Purchasing books and other resources so that LW phonics is well resourced, supporting the delivery of the phonics scheme to all pupils in Reception and KS1 and pupils completing catch up in KS2. Whole staff CPD to ensure effective delivery of LW phonics Ensuring fidelity to a scheme and approach to the teaching of phonics.	Purchase Little Wandle LW catch up book and Revision cards. LW 7+ set/ Banded books Big Cat Continuing investment in additional resources for 'LW Letters and Sounds' Phonics SSP-	English Subject lead	PSC results increasing year on year: 2019 81%, 2022 86.7% and 2023 94.1% Phonics is effectively delivered - children make good progress in knowing their GPC, supporting their reading, decoding, and blending and developing their reading comprehension.
Funding school trips E19	Total £500✓ Total £ total cost x 50% = £200 Total £ total cost x 50% = £300 £50✓	Class 4 Residential Horstead November 2023 - 2 PP pupils – school 50% contribution £200 Class 3 Residential Aylmerton March 2024 - 3 PP pupils – school 50% contribution £300 £50 contribution day trips e.g. Norwich castle	Subsidised trips help ensure disadvantaged pupils' full participation in school activities	Class Teachers Headteacher	Physical health benefits, positive effect on children's self-esteem and confidence levels, thereby improving their emotional health and wellbeing to all pupils, including disadvantaged pupils.
Education Support Staff Teaching Assistant within every class for all day E03	£15,478 ✓ includes an extra 4h for RD new TA & IS 2h AB 4H (including ELSA) KF 2H CG 4H (including SENsi) JL 4H KS 4H IS 2H increase +2 = 4h New TAs KB 2H RD 2H Total 24H	Small group support, individual support, 1-to-2: within class TA leading pre learning or over learning, catch-up, ensuring any understanding which might have been misunderstood or misconceptions forming (under the supervision of the teacher). Groupings regularly reviewed and linked to identified gaps in learning. Building positive relationships, supporting children to see themselves as learners.	All disadvantaged pupils make academic and social progress across the school that is at least as good as their peers. Boost self-confidence through support and engagement in class.	Headteacher	Progress data evaluated at the end of each termly cycle indicates PP children continue to make progress at least in-line with their peers.

Purchase of Desktop computers /set- up costs E20 Line 43390	£500✓	New desktops - 2 in each class (and 12 desktops in the library -each class to have at least one desktop available for PP) – license and set-up costs	Ensure all pupils have access to a desktop consistently at school.	Computer Lead RH	Access to remote learning enabling pp to build on existing knowledge
Purchase of IT accessories	£150✓	Micro librarian £50 A3 Licenses £100	Ensure pupils have easy access to an extensive range of school library books.	Librarian Headteacher	Pupils reading a wide range of books from the school Library.
Employment of a Midday Supervisory Assistant (MSA) E07	£4,436✓	Part funding additional MSA hours from September necessary 2 pupils needing 1-to-1 support including 1 pupil post LAC £10.5003 x 10h/week = £105x38 weeks	Ensure consistent and appropriate supervision of pupils to ensure their safety and wellbeing during lunchtime. The aim would be that the MSA helps to facilitate play and encourages children to be able to play within a larger group of children.	MSAs - Under the direction of the Headteacher	All pupils, including PP and post LAC pupils needing 1-to-1, are joining-in games and all children are kept safe and enjoy lunchtimes. A good atmosphere is maintained. Good order at lunch times is evident.
Teachers accessing Professional Networks and engaging in action research E09	£500✓	Staff accessing professional networks/ courses including: <ul style="list-style-type: none"> • EYFS Maths Consortium £936.00 Alison Borthwick • KS1 Reading Fluency project, spring 2024 • Reading for Pleasure: transforming your school's reading culture • Teaching Assistants: Supporting Spoken Language • Primary Mastery Readiness – mastery approach to primary mathematics QFT - Investment in release time and training to allow subject leads to participate in professional networks on a termly basis in each of the core and foundation subjects.	Teaching staff access to high quality training and courses helping ensure QFT. The networks are collaborative and have a focus on sharing best practice, resources and discussing latest developments.	Class teachers, Subject Leads and Headteacher	Improved teacher subject knowledge in Maths and EYFS All courses – staff complete a CPD evaluation form and share with staff.
SENCO Release Time E02 Supply E03 TA	£600✓ 3 full days PP Grant SENCO Release 3 days 18 hours £100✓ Cover SENCO release time	SENCO reduced hours to 3 days/week so target additional release time to support her to co-ordinate additional support for pupils with SEN, liaise with parents, support teachers with the identification of children with special educational needs, liaise with other professionals who are involved with pupils and co-ordinating provision for children with SEN. Meetings with professional, parents, SENCO cluster meetings & training.	Ensuring the school keeps the records of all pupils with SEN, including PP, up to date. Monitoring Intervention Plans are being enacted in class etc. Children achieving targets on their Intervention Plans. Attendance on cluster SENCO meetings	Headteacher Pupil progress meetings	SEN pupils receiving targeted support. Provision map effectively mapping all interventions across the school. Intervention plans are reviewed termly.

ELSA Emotional Literacy Support TA E09	£240 ✓	ELSA lead in the school to support pupils' emotional wellbeing. £40/half term x 3 terms TA Training Release Time to support pupils	Build the capacity of the school to support pupils' emotional needs. EEF evidence shows that social and emotional learning can add +4 months, behaviour interventions can add +4 months	ELSA Lead AB	Pupils learning coping strategies and talking about difficulties. Pupils who have completed ELSA have developed greater self-awareness, manage school better and feel better about themselves.
School uniform – approximately £30/per pupil E19	£270 ✓	£30 x 9 PP pupils funded in purchasing school uniform	Help ensure pp children feel they belong to the school.	School Teachers School Business Manager	Contributes to a strong school ethos and school identity and a sense of belonging.
Precision Teaching/ Gap Focus Teaching E03	£250 ✓	KS daily 1-to-2 precision teaching	Used as remedial support for two learners in UKS2 who are behind their peers with important skills and concepts. TC/CB - improved confidence in number fluency and application; improved confidence in decoding unfamiliar words and understanding unfamiliar vocabulary; improved accuracy of spelling common exception words.	Class teacher Book Look	Children more able to access the learning in class evidence in their completed work.
Subsidising After School Clubs and Music Tuition E27 Line 44650	£2500 ✓	School financially supports: Tennis and Football club, Music: 8 pupils receiving music tuition.	Supporting inclusion and improved well-being.	Headteacher	Disadvantaged pupils accessing music tuition, clubs etc. by subsidising the costs for them. Disadvantaged pupils enjoy school life and are successful and aspirational.
Guided Reading E19	£300 ✓	Books for UKS2 easier readers	Children have access to high quality texts to support their comprehension skills, studying texts matched to their age and reading ability.	Reading Lead BF	Pupils make at least EXP progress - working with small groups enables the teacher to discuss texts in depth at a level which is appropriate to pupils.
Letter Box Club from the Book Club Trust E19	£138 (LS) ✓	Each PP child that is enrolled receives their own colourful parcel of books, maths games, stationery and other high quality materials once every month for six months.		Reading Lead BF	Letterbox Club parcels can inspire a love of reading and engagement with numeracy for vulnerable children.
Education Psychology E28 Line 45170 Dyslexia outreach 	£896 ✓ £100 ✓	2 days @£448 Ensure that all pupils who need to access assessments through Ed Psych provision area able to have this in a timely fashion.	Individual, pupil-specific casework, including assessment and consultation done.	SENCO JL	Children assessed so that pupils with difficulties in learning, behaviour or social adjustment are supported.

Resources SEND E19	£100✓	Resources – ear defenders, fidget cushions, soft toys for ELSA, bubbles etc.			
Spelling Shed Spelling scheme E20 Line 44170	£50✓	Spelling shed total cost £105 A weekly spelling lesson and teaching resources			Pupils make at least EXP progress in spelling and across the school spelling improves.
Close monitoring of attendance E09	£60✓	Training Close monitoring of attendance and communications with parents early when attendance becomes a concern	Low attendance is quickly identified, and families supported.	Headteacher	Attendance of PP children is in line with all children.
Total	£27,818				

