



# Prefixes –

Class 4: June 17th 2020  
Challenge 2/3

## Finishing Sentences

1. Which of these prefixes is needed to complete the words to fit the sentences?

**de-, dis-, re-, mis-, over-**

- a) There is an ongoing debate about whether it would be wise to \_\_\_\_\_introduce wolves to the Highlands of Scotland.
- b) The young girls had been taught to have a cautious \_\_\_\_\_trust of strangers.
- c) One of the major contributions to the effect of global warming has been the continuing \_\_\_\_\_forestation of large areas of land.
- d) His mother was a strong character with an \_\_\_\_\_bearing presence.
- e) The army outpost was running short of several items and in desperate need of a \_\_\_\_\_supply.
- f) She stared \_\_\_\_\_believingly at the space where her house had previously been.
- g) The house was \_\_\_\_\_valued by the fact that it was believed by some to be haunted.
- h) The reason he hadn't really listened was that he became more and more \_\_\_\_\_interested as the lesson went on.
- i) He \_\_\_\_\_kicked the ball so badly that it went over the goal, over the stand and right out into the street.
- j) There must have been some \_\_\_\_\_estimates at the planning stage because there were a lot of left over sandwiches at the end.



# Prefixes – Finishing Sentences

2. Insert words beginning with one of the prefixes **mis-**, **de-**, **over-**, **dis-**, **re-** to make the sentences make sense.
- a) When other scientists felt something was not right, Dr. Williams spent many hours attempting to \_\_\_\_\_ the data.
  - b) The wealthy businessman had his stone house transferred block by block half way across the world with the intention to \_\_\_\_\_ it on the land he had bought in Africa.
  - c) In order to \_\_\_\_\_ the bomb, she spent a lot of time researching the complex mechanisms.
  - d) One of the perks of the job was that he was able to buy \_\_\_\_\_ biscuits at very cheap prices at the end of each shift.
  - e) His GPS navigating system tried to politely \_\_\_\_\_ her down a muddy, dirty track.