

Year 1/2
Long Term Plan 2022-2023

Subject	Autumn (7+7)	Spring (5.5 + 6)	Summer (6+7)
Literacy	<p>Y1</p> <p>Poetry: Autumn changes (Seasonal poem PLAZOOM Pack 8) Fireworks (PLAZOOM pack 9)</p> <p>Non-fiction: Letter - Dear Father Christmas (PLAZOOM pack 7) Jolly postman- christmas Non chron report – All about tigers (PLAZOOM pack 14) Maybe into next term.....</p> <p>Fiction: Traditional Tales The little red hen (PLAZOOM pack 3 – make bread?)</p>	<p>Y1</p> <p>Poetry: Toys (PLAZOOM pack 17) Poems on a theme – animals</p> <p>Non-Fiction: Recount – My life (PLAZOOM pack 5) Diary recount – As historical figure Robert Kett/Edith Cavell/ Lord Horatio Nelson/Mary Seacole/Florence Nightingale</p> <p>Fiction: Diary recount – Captain No-beards diary (PLAZOOM pack 20)</p>	<p>Y1</p> <p>Poetry: Humorous poems/riddles Riddle What am I? (PLAZOOM pack 22)</p> <p>Non-Fiction: Explanations - (Lifecycle of a sunflower PLAZOOM) Instructions -</p> <p>Fiction: Jungle Adventure (PLAZOOM pack 18) Narrative story writing</p>
	<p>Y2</p> <p>Poetry: Four Seasons (seasonal poem PLAZOOM pack 24)</p> <p>Non Fiction: Letters - Dear Father Christmas (PLAZOOM pack 7) Non chron report – Animals (Worlds fastest/slowests/fiercest etc)</p> <p>Fiction: Mixed up traditional tales</p>	<p>Y2</p> <p>Poetry: Travel (history link PLAZOOM pack 11)</p> <p>Non Fiction: Explanations -(If you want to be healthy PLAZOOM pack 23) Recount –Florence Nightingale Recount (PLAZOOM pack 14)</p> <p>Fiction: Diary/recount</p>	<p>Y2</p> <p>Poetry: Been a bean (PLAZOOM pack 25)</p> <p>Non Fiction: Persuasive (Visit the UK PLAZOOM pack 15) Instructions (How to make bread PLAZOOM pack 19)</p> <p>Fiction: Narrative s</p>
Numeracy	<p>White Rose and other maths schemes/ resources Year 1 Number - Place Value Addition and Subtraction Measure - Money Geometry – Shape, Position & Direction Measure – Length & Height</p>	<p>White Rose and other maths schemes/ resources Year 1 Number - Place Value Addition & Subtraction Multiplication and Division Measure - Time</p>	<p>White Rose and other maths schemes/ resources Year 1 Multiplication & Division Fractions Place Value Addition & Subtraction Measure – Mass, Temperature & Capacity</p>
	<p>White Rose and other maths schemes/resources Year 2 Number - Place Value Addition & Subtraction Multiplication & Division Geometry – Shape, Position & Direction Measure – Length & Height</p>	<p>White Rose and other maths schemes/ resources Year 2 Number – Place Value Addition and Subtraction Multiplication and Division Statistics Measure – Time</p>	<p>White Rose and other maths schemes/ resources Year 2 Multiplication & Division Fractions Place Value Addition and Subtraction Measure – Mass, Temperature and Capacity</p>

Science	<p>NC Unit - Seasonal Changes Big Idea: The Earth is one of eight planets that orbit the sun. The Earth is tilted and spins on its axis leading to day and night, the seasons and the climate. KQ:</p> <ul style="list-style-type: none"> -identify changes across the 4 seasons (observations) -Observe and describe the weather linked with the seasons and how the length of the day changes -identify suitable clothes for each season 	<p>NC Unit - Animals including humans Big Idea: The different kinds of life, animals, plants and microorganisms, have evolved over millions of generations into different forms in order to survive in the environments in which they live. KQ What other types of living things are there?</p> <p>Animals including humans</p> <ul style="list-style-type: none"> -identify and name a variety of common animals that are carnivores, herbivores, and omnivores. - Begin to separate animals based on their structure (has wings does not have wings, has 0 legs, 2 legs 4 legs or more than 4 legs) Use names reptile, insect, amphibian, birds, mammals. 	Animals continued...	<p>Use of Everyday Materials BI: The arrangement, movement and type of the building blocks of matter and the forces that hold them together or push them apart explain all the properties of matter. (hot/cold, soft/hard, light/heavy etc) -Know how shapes of materials can be changed by stretching, bending, twisting and stretching</p>	<p>NC Unit: Living Things & their Habitats BI: Even in the most extreme conditions life can find a way KQ: How have animals adapted to their habitats in more extreme environments?</p> <ul style="list-style-type: none"> -Name common animals including fish, mammals, amphibians, birds and reptiles -Identify that most living things live in habitats to which they are suited. -Describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other. - Look at a variety of habitats around the world eg. Arctic, rainforest, desert etc 	<p>NC Unit Plants BI: KQ: What is alive, dead or was never alive?</p> <ul style="list-style-type: none"> -Observe and describe how seeds and bulbs grow into mature plants -plant and grow flowers and plants from seeds -Find out about and describe what a plant needs to grow and stay healthy.
Computing						
RE	Why do people go on pilgrimages?	Why is light an important for symbol for religion?		Why does Easter matter to Children?	Does religion help people to be good?	
History			<p>NC - Significant historical events, people and places in their own locality. Norfolk Notables – Robert Kett/Edith Cavell/ Lord Horatio Nelson Mary Seacole/Florence Nightingale Big Idea: We find out about the past from different evidence and clues that come from that particular time. Big Idea: All people in the past did not live at the same time. KQ – How did Edith Cavell and Lord Nelson make history?</p>			
Geography	KQ: Would you prefer to live in the hottest or the coldest climate on Earth?				KQ: Why is Norfolk the best county in the UK?	

	<p>BI: Locational knowledge:</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas <p>Human and physical geography:</p> <ul style="list-style-type: none"> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles <p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 		<p>BI: Regions are made up of different human and physical features which impacts the lives of people who live there. Place knowledge:</p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>Human and physical geography: Use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> Describe key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Describe key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Art	<p>KQ: Which is your preferred medium for creating patterns? BI: Pattern can be made using a variety of media Printing and Patterns – Henri Matisse, Andy McKenzie Y1 – Leaf, press print Y2 leaves and potato prints</p> <p>Henri Matisse- recreate own leaf collage 3 Leaf printing, hand leaves, draw around leaves and paint (colour mixing) cut out leaves to make a Matisse style picture</p>	<p>KQ: How can you use your tools to create the most realistic representation of your subject? BI: Tools are very versatile and the way they are used can affect the outcome Drawing – portraits, still life Compare Van Gogh and Degas Plants/Henri Rousseau/ Van Gogh- Sketching flowers/plants. e.g sunflower, Cezanne- fruit still life Look at paintings from artists and discuss</p> <p>Focus on line initially, extend to using pastels (oil and chalk) and paint Yr 1 – use Van Gogh's style eg thick paints glue spreaders Yr 2 – Explore different pencils to create effect in portraits</p>	<p>KQ: How did Gauguin's use of colour differ from Constable? BI: That colour can be used in a variety of ways to create mood Look at colour charts and the different shades. Find different shades of green etc. outside. Introduce primary colours. Use to make secondary colours. Children experiment with colour mixing in sketch books. Introduce artists. What can you see in the picture? What are they about? How do they make you feel? Do you like them? Why? Why did the artist use the colours chosen? Compare the paintings. Observe and paint a sky/hedgerow etc. Building up to pupils painting their own landscape</p>
Design Technology	<p>Structure: Christmas DT project- candle holder. Design- compare holders, look at structure, joins, aesthetic design. Describe their design by using pictures, diagrams, and words. Make it: select appropriate materials and tools, experiment and use appropriate joins e.g. handles Make a structure/model using different materials Evaluate- discuss with peers, listen to and give feedback. How would we do it differently next time? Write about how we would do it differently next time</p>	<p>Food: Healthy eating- to a budget. Big Idea: KQ: Look at healthy/unhealthy foods Properties of a healthy salad. Design – maths focus- sharing, counting, measure- money, weight, capacity etc.) Evaluate- How much did it cost? Was it within budget? Who made the cheapest? How successful? Taste, presentation, etc.</p>	<p>Mechanical: Making a pop-up book Big Idea: KQ: Plan, design and make a book and evaluate it</p>

			Improvements Technical – use of knives, peeler, scales			
			Link to Maths			
Music	Cycle 2: Autumn 1 Introducing tempo and dynamics KQ: How does music make the world a better place?	Cycle 2: Autumn 2 Nativity	Cycle 2: Spring 1 Focus on dynamics and tempo KQ: How does music teach us about the past?	Cycle 2: Spring 2 Combining pulse, rhythm and pitch KQ: How does music help us to understand our neighbours?	Cycle 2: Summer 1 Exploring feelings through music KQ: How does music make the world a better place	Cycle 2: Summer 2 Inventing a musical story KQ: How does music teach us about our neighbourhood?
PE	Team games –Hockey Real PE Skills - Personal Coordination: Footwork (FUNS Station 10) Static Balance: One Leg (FUNS Station 1)	Real PE Skills – Cognitive Gymnastics Theme: Park Life Flight Skills Theme: Big City Rotation Skills Real PE Skills - Social Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6) Static Balance: Seated (FUNS Station 2)	Real Dance - Cognitive Skills and building a performance Real PE Skills – Cognitive Dynamic Balance: On a Line (FUNS Station 5) Static Balance: Stance (FUNS Station 4)	Netball Catching/Throwing/Moving Real PE Skills - Creative Coordination: Ball Skills (FUNS Station 9) Counter Balance: With a Partner (FUNS Station 7)	Tennis - racket and ball Real PE skills – Apply Physical Coordination: Sending and Receiving (FUNS Station 8) Agility: Reaction/Response (FUNS Station 12)	Athletics– Jumping & Throwing Real PE skills– Health & Fitness Agility: Ball Chasing (FUNS Station 11) Static Balance: Floor Work (FUNS Station 3)
RSHE	Autumn 1 1. Online relationships (Relationships) ● Link to Computing Curriculum 2. Internet Safety & Harms (Physical and Mental) ● Link to Computing Curriculum	Autumn 2 1. Caring Friendships (Relationships) ● includes Anti-Bullying Week 2. Healthy Eating (Physical and Mental)	Spring 1 1. Mental Wellbeing (Physical & Mental) -link with Children’s Mental Health Week	Spring 2 1. ‘Respectful Relationships’ (Relationships)	Summer 1 1. Health and Prevention (Physical and Mental) ● My rights and responsibilities (Educator Solutions) 2. Changing adolescent body ● My Body (Educator Solutions)	Summer 2 1. Physical Health and Fitness (Physical and Mental) ● My Body (Educator Solutions) 2. My Body (link to Sex Education) ● My Body (Educator Solutions)