

Year 1 Maths

Multiplication and division

- Day 1: Counting in 10's
- Ideas for teaching.

Ask children to make sets of 10 (can use any objects from around the house/garden- stones, leaves, sticks, lego pieces, bits of pasta (if you have any to spare!))

Count in 10's pointing to a set at a time so that they understand what they are doing when they are counting in 10's.

Find a 100 number square on the internet. Count in 10's pointing to the numbers as they say them.

(there are some great splat games where the children can splat as they say the numbers or you can splat some before they count and they can work out the number behind the splat)

Using the sets of 10 the children have made.....

Give them an amount (e.g 30 -3 sets of 10)

Ask them how many are in each set/pile/group.

How many groups?

How many altogether.

Rpt for different amounts.

Ask the children to do the same for you (they can be the teacher)

1 How many muffins are there altogether?

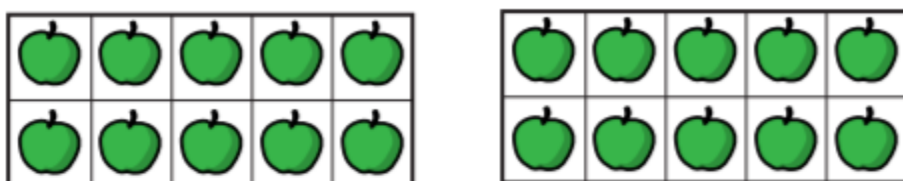


There are muffins on each tray.

There are trays.

There are muffins altogether.

2 How many apples are there altogether?

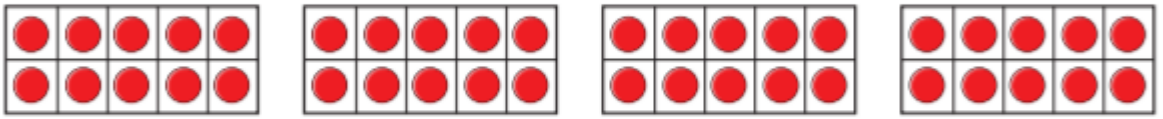


There are apples on each ten frame.

There are ten frames.

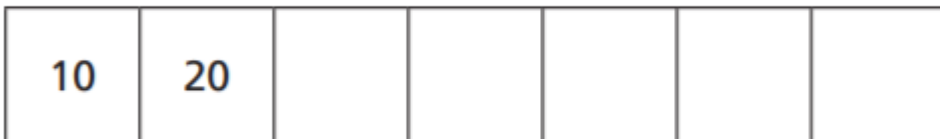
There are apples altogether.

3 How many counters are there altogether?

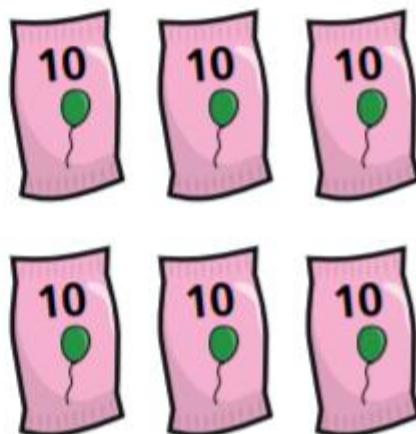


There are counters altogether.

4 Complete the number tracks.



5 Tom has these balloons.



He needs 60 balloons for a party.

Does Tom have enough balloons?

How do you know?