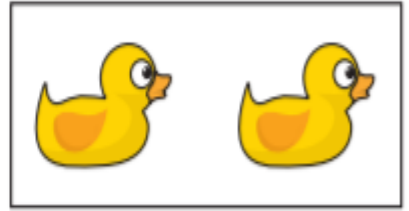
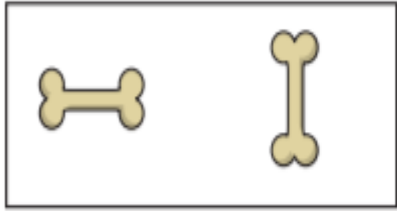


Day 2 Describing turns

- Make sure children are familiar with vocab- turn, half turn, full turn, clockwise and anti clockwise.
- Demo some turns and ask children what type of then and then children can have a go at making turns.

1 Match the picture to the turn.



full turn

half turn

quarter turn

2 First, the arrow is pointing up.

Then, it turns half a turn.



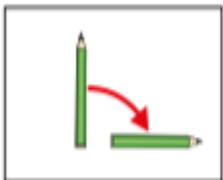
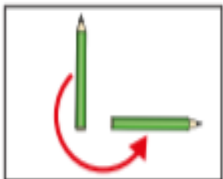
a) Draw to show what the arrow looks like now.

b) Complete the sentence.

Now, the arrow is pointing _____.



3 Match the picture to the turn.



quarter turn
clockwise

quarter turn
anticlockwise

three-quarter turn
clockwise

three-quarter turn
anticlockwise

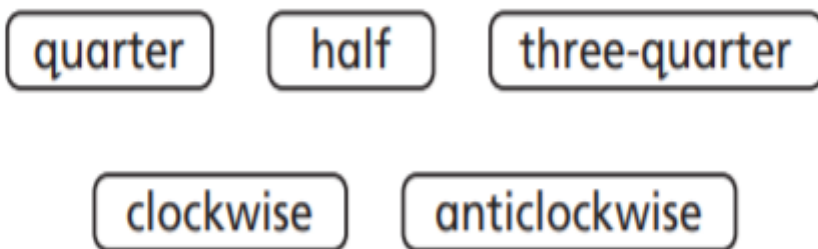
- 4 Draw to show what the triangle will look like after each turn.



- a) A quarter turn clockwise.
b) A three-quarter turn anticlockwise.

What do you notice?

- 5 Choose words from the word bank to complete the sentence for each picture.



The _____ has turned a
_____ turn _____.

- a) before after

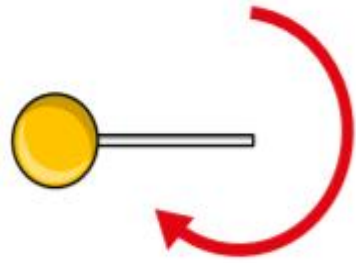


b)

before



after

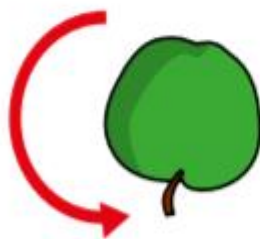


c)

before



after



6 A square has been turned.

before



after



Complete the sentence.

The square has turned a _____

turn _____.

Is there more than one answer?