

# Day 3 Describing movement and turns

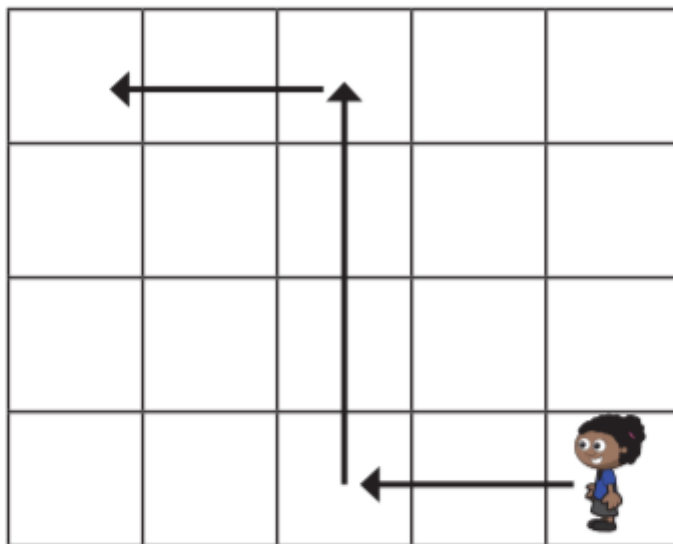
Hide objects around the garden/house.

Give children instructions involving forward, backwards, left, right, up, down, turns, half turn etc.

Children to follow instructions to find the objects.

Children can hide objects and give instructions for others to follow.

1 Whitney is moving around a grid.



Complete the sentences to describe Whitney's movement.

First, she walks  squares forwards.

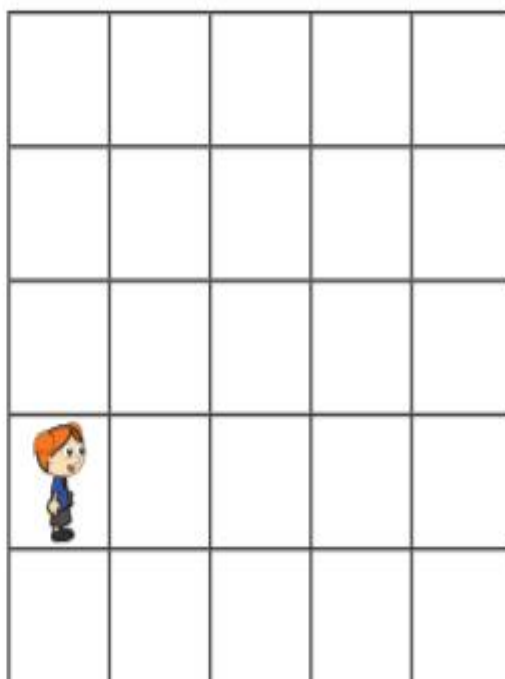
Then she turns \_\_\_\_\_ and walks  squares forwards.

Then she turns \_\_\_\_\_ and walks  squares forwards.

**2** Alex is moving around a grid.

Draw arrows to show her movement.

- First, she walks 2 squares forwards.
- Then, she turns left and walks 3 squares forwards.



- Then she turns right and walks 2 squares forwards.

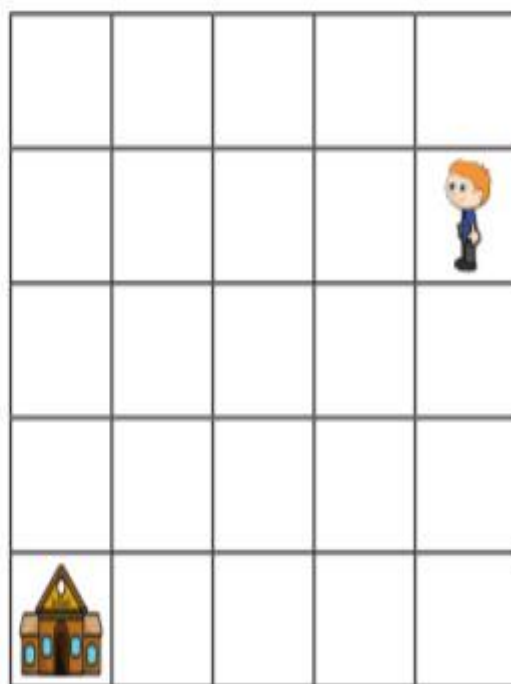
Could Alex have got there another way?

**3** Ron is on his way to school.

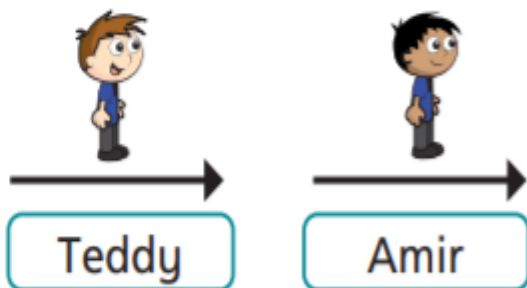
a) Draw arrows to show the path Ron could take to school.

b) Describe the path to a partner.

Did you choose the same path for Ron?



- 4 Teddy and Amir are both facing the same way.



- a) Teddy turns left.

Draw an arrow to show the way he is facing now.

- b) Amir turns a quarter turn anticlockwise.

Draw an arrow to show the way he is facing now.

What do you notice?

- 5 Rosie and Dexter are answering a question.

The sheep moves 2 squares forwards.  
Where is the sheep now?

sheep		

Rosie

I know where the sheep is now.



Dexter

It is impossible to answer this.



Who do you agree with?

Talk about it with a partner.