
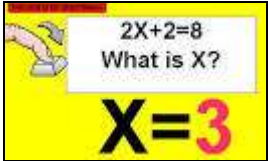






# Class 4 Curriculum

## Autumn 2021

<b>AUTUMN</b>	
<b>SUBJECT</b>	<b>School Theme: Momentous Moments from the Past</b>
<p style="text-align: center;"><b>LITERACY</b></p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading and comprehension skills.</p> <p style="color: green;">There will be a weekly spelling test every Thursday morning.</p> 	<p><b><u>Imagery and Poetry</u></b> - We will be focusing on improving our descriptive and creative writing skills in both prose and poetry, using the powerful images of storms and mysterious islands to inspire our writing.</p> <p><b><u>Shakespeare</u></b> - Our Literary Heritage: We will be reading versions of Shakespeare's island play, 'The Tempest', examining character motivations, story settings and narrative writing. We will learn the skills involved in summary and precis. We will create our own version of the story using a range of features and purposeful punctuation, and create a comic strip version using ICT skills - summarizing the story effectively.</p> <p><b><u>Spelling, Punctuation and Grammar</u></b> - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5) and revising our grammar skills (year 6), and examining previous test papers to increase our confidence when tackling the SATs Spelling, Punctuation and Grammar paper, which contains its own idiosyncrasies and particular way of answering the questions successfully. We will also, of course, focus on the real reason we are studying English grammar - to be successful, accurate, lively and interesting writers.</p>
<p style="text-align: center;"><b>NUMERACY</b></p>  <p style="color: green;">We will walkthrough weekly arithmetic homework every Thursday morning.</p>	<p><b><u>The Moon Landing 1969</u></b> We will explore the first moon landing and produce an authentic front page newspaper report, practicing our more formal and informal writing skills, reported and direct speech.</p> <p><b><u>Formal Letter Writing</u></b> We will learn to write in a formal and informal manner, writing thankyou letters to Horstead after our fieldtrip. We will discuss the ways in which we can adapt our writing in relation to the level of formality required to meet its purpose.</p> <p><b><u>Balanced Argument</u></b> We will learn to write and express a coherent, articulate balanced argument. We will explore the problem of waste disposal on earth and investigate the idea of using the moon as a convenient additional waste dump to protect the planet, along with the ethical arguments for and against this.</p> <p><b>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups.</b> Place Value, including rounding Four Operations and arithmetic Fractions Reasoning and problem solving skills</p> <p>We will use our mastery approach, whereby the children will take more ownership of their learning by selecting the appropriate level of challenge - along with guidance from the teacher. In addition, we will be focusing weekly on strong arithmetic skills, choosing an appropriate formal method, or from a range of efficient approaches to solve, for example a percentage problem- with learning times tables off by heart an essential part of this.</p>





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<p style="text-align: center;"><b>HISTORY</b></p>		<p>Local Study - We will be looking at how Wreningham has changed through the ages, in combination with our trip to the Norfolk archives in September.</p>
<p><b>RE</b></p>	<p style="text-align: center;"><b><u>We will be combining our terms RE lessons into two weekly blocks near the end of each half term:</u></b></p> <p>Block 1: How do festivals bring people together?          Block 2: Christmas and Christianity - Was Jesus the Messiah?</p>	
<p><b>SCIENCE</b></p> 	<p><b><u>Light</u></b></p> <p>We will learn to recognise that light appears to travel in straight lines and applying this knowledge to design and make a periscope and a pin-hole camera and explain how they work and how to modify them. We will investigate why shadows have the same shape as the objects that cast them.</p> <p>We will explain how we see things in relation to light travelling from light sources to our eyes or from light sources to objects and then to our eyes. We will learn how to formally write up our experiments.</p>	<p><b><u>Electricity:</u></b></p> <p>We will be learning what electricity actually is in relation to electrons.</p> <p>Investigating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Comparing and giving reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Using recognised symbols when representing a simple circuit in a diagram.</p>
<p><b>GEOGRAPHY</b></p> 	<p><b><u>The Weather and Climate</u></b></p> <p>We will investigate weather features, including clouds and how they are formed , extreme weather and the difference between weather and climate. We will also learn about the Ice Age and its impact on our physical landscape.</p>	
<p><b>Art and Design</b></p> 	<p><b><u>Design, Sculpture and Pastel Landscape</u></b></p> <p>We will be learning how to create mysterious island images, mist effects and distance using 'The Tempest' as inspiration.</p> <p>We will be creating figurine sculptures from wire, using 'the elements' to produce a dramatic piece of work.</p>	<p><b><u>Watercolour Landscape Skills</u></b></p> <p>We will be learning how to create watercolour landscapes, exploring Turner's skies and Constables's clouds as inspiration.</p>

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<p style="text-align: center;"><b>MUSIC</b></p> 	<p><b><u>School Performance</u></b> -</p> <p>We will be listening to the genre of rock/rock anthems, using the Charanga music scheme, and focusing on 'Living on a prayer' to learn about the features of this genre.</p> <p>After half term, we will be learning to play the ocarina, and read musical notation. If restrictions allow, we will be also rehearsing for the Class 3 Christmas themed production, where we will provide the choir.</p>
<p style="text-align: center;"><b>MFL French</b></p> 	<p>We will be learning and developing our conversational French.</p> <p>We will first look at 'The weekend' and things we do, followed by the topic of clothes.</p>
<p style="text-align: center;"><b>PE</b></p>  <p style="text-align: center;"><b>PE is on Monday and Friday</b></p>	<p>Each week we will focus on fundamental movement skills through the REAL PE scheme.</p> <p>In the first half of this term, we will be building on skills in tag rugby: passing, tagging, tactics and team work. which we put to great use in last year's (very wet) mini tournament at Wymondham Rugby Club.</p> <p>After half-term, we will be challenging ourselves with indoor athletics skills: encompassing running, jumping, athleticism and flexibility, strength and agility activities and improving technique. Friday night athletics club will allow children to measure themselves against the British Athletics awards scheme.</p> <p>We will be experiencing a range of adventurous activities during our residential at Horstead in November, including canoeing, archery climbing and bouldering.</p>
<p style="text-align: center;"><b>ICT</b></p> 	<p><b><u>Safe Internet and Coding</u></b></p> <p>We will be refreshing our safe internet use skills, and developing coding skills using the Scratch programming language.</p>
<p style="text-align: center;"><b>Useful Information for Class 4</b></p>	<p><b>Reading Homework: Reading records should be handed in on Monday morning.</b></p> <p>Each child is expected to read <u>3 times a week</u>, with a minimum of 10 quality minutes worth of reading. <u>A parent signature and a comment is needed against each read</u> - please get involved in what your child is reading; ask them to explain the ideas, identify unknown or favourite words, predict what happens next discuss the story - ask questions . This is essential to continually improve those skills relating to inference, interpretation and prediction, and will feed through to high quality writing (and may even be fun!)</p> <ul style="list-style-type: none"> <li>- <b>Maths arithmetic will be given out on Friday and is due in on the following Wednesday.</b> Arithmetic class marking - <b>Thursday</b> morning</li> <li>- <b>Spelling test - Thursday</b> morning (Spellings must be written across the 2 pages in the home spelling book)</li> </ul> <p><b>PE and PE Kit:</b></p> <p>PE will be on Mondays and Fridays. PE kit must be worn to school on these days, along with the school red jumper/cardigan for 'in class', <u>and an additional</u> fleece or hoodie for use during PE, if it is cold or wet outside in PE.</p>