

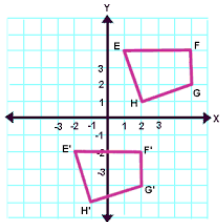

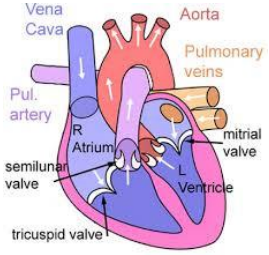





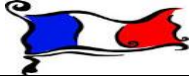



Class 4 Curriculum Spring 2020

	SPRING 1	SPRING 2
SUBJECT	School Theme:	Out of this World
<p style="text-align: center;">LITERACY</p> <p>In addition to the themes covered here Literacy will also include teaching of grammar rules, spelling strategies and punctuation, along with reading and comprehension skills.</p>  	<p><u>Narrative Poetry</u> - We will be using the mythical island of Hy-Brasil to inspire some poetry writing - focusing on simile and metaphor and investigating the use of the subjunctive voice.</p> <p><u>Diary Writing</u> - We will develop our recount skills by way of writing a diary from the perspective of a child from the Brazilian favelas and from a Time Traveller's journal.</p> <p><u>Gothic Narrative Writing</u> - We will learn about the elements of gothic stories telling, using our previous class novel, Clockwork, to investigate what makes a successful gothic story.</p> <p><u>Spelling, Punctuation and Grammar</u> - As spelling, punctuation and grammar is now an important element of the curriculum, and is also tested during SATs in summer, we will be looking at new grammar rules (year 5) and revising our grammar skills (year 6). We will also, of course, focus on the real reason we are studying English grammar - to be successful, engaging and competent writers.</p>	<p><u>Non-Chronological Report</u> We will learn about the ancient Mayans and write a non-fiction information booklet about aspects of life and beliefs of the Mayans and their demise.</p> <p><u>Spelling:</u> We will continue to focus hard on improving our spelling ability, using patterns and rules, along with using our knowledge of the root word as a method to increase our competence in spelling unfamiliar words.</p> <p>Our Class novel is 'The Time Machine' by H.G. Wells.</p>
<p style="text-align: center;">NUMERACY</p> 	<p>Maths planning based around the White Rose Maths Mastery Plan for mixed years groups, along with regular explicit arithmetic and times table practice.</p> <p>Number - Fractions Number - Decimals Number - Percentages Number - Multiplication and Division Number - Algebra and Ratio</p> <p>Opportunities to apply mathematics to other subjects Science - Statistics , analyzing data - growing beans Statistics reading and interpreting data.- weather measurements</p> <p>MOCK SATs Week will give Children prior experience of what is to be expected in May using last year's tests</p>	

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<p style="text-align: center;">HISTORY/ GEOGRAPHY</p>	<p>We will complete our investigation of the country of Brazil by looking at the life of children brought up in the favelas of Rio and how their lives differ from those of children in the UK.</p>	<p>The study of a non-European society that provides contrasts with British history - The Mayan civilization c. AD 900</p> 
<p style="text-align: center;">RE</p>	<p>Theology Strand for this term: How beliefs shape the way believers see the world and each other.</p>	<p>We will be spending an RE block week looking at the question: Why does Easter matter to Christians</p>
<p style="text-align: center;">SCIENCE</p> 	<p><u>The Human Circulatory System</u> -</p> <p>We will :</p> <ol style="list-style-type: none"> 1, Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood 2, Describe the ways in which nutrients and water are transported within animals, including humans. 3, Learn about the relationship between diet, exercise, drugs, lifestyle and health. 	<p><u>Properties and Changes in Materials</u></p> <p>We will: compare and group together everyday materials on the basis of their properties,</p> <p>Learn that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution, learn how mixtures might be separated, including through filtering, sieving and evaporating, give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic and demonstrate that dissolving, mixing and changes of state are reversible changes</p> 
<p style="text-align: center;">Art and Design</p> 	<p><u>Depicting the Favela</u> - A Town on a Hill</p> <p>Representation of the favela - quick sketching skills and fine ink pen drawing to build up an impression of organised chaos in structures using the favela. Methods of adding colour - precise work and flooding.</p>	<p><u>.Cams and Mechanisms</u></p> <p>We will be building our own Victorian Time Machine mechanisms using cams, levers and pulleys to create a moving mechanical inventions, and inspired by our class novel, The Time Machine by H.G.Wells</p>

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<p style="text-align: center;">MUSIC</p> 	<p>We will be exploring the music of Rio, in relation to our geography theme of the Favelas.</p> <p>We will take a look at classical music after the half term break, listening to some famous classical compositions and the make-up of an orchestra.</p>	
<p style="text-align: center;">MFL French</p> 	<p>We will be learning vocabulary and conversation in relation to our daily life, and investigating the structure of sentences, verbs and grammar in the French language.</p>	
<p style="text-align: center;">PE</p> 	<p>In the first half of this term, we will be focusing on basketball skills: passing, travelling with the ball, shooting and positional and tactical play.</p> <p>We will also be developing our netball and hockey skills up until Easter, along with more focused, skills based learning as part of the REAL PE scheme.</p> <p>Some members of year 6 will have the opportunity to be involved in learning to lead and teach the younger classes using our REAL PE scheme.</p> <p>Children will have the opportunity to take part in inter and intra- school competition in tag rugby, basketball and football, with everyone having the opportunity to compete in at least one inter school competition.</p>	
<p style="text-align: center;">PSHE</p> 	<p><u>Personal, Social and Health Education</u> <u>Going For Goals</u></p> <p>We will use our class discussion and circle time to focus on the things we need to think about in order to set achievable targets for ourselves - discussing ways to accept both success and disappointment.</p> <p>Through the term, year 6 children will be using their Peer Mediating training to help other children in the school with any playground/lunchtime/breaktime issues.</p>	
<p style="text-align: center;">Computing</p> 	<p><u>Control Systems:</u></p> <p>We will be investigating software control systems in relation to controlling traffic and using the example of a pelican crossing - making logical decisions to affect real situations.</p>	<p><u>Designing Apps:</u></p> <p>We will be designing our own 'App'-type programs using methodical, clear planning and pictorial methods.</p>
<p style="text-align: center;">Homework Schedule Reminder</p>	<p><u>Homework and Expectations:</u></p> <p>Reading Records should be handed in on Monday morning. Each child is expected to read three times a week, with a minimum of 10 quality minutes' worth of reading. A parent signature and a comment is needed against each read - please get involved in what your child is reading; find out about the story and ask questions - this is essential (and may even be fun!). Homework will be handed out on Fridays - we will always discuss and look at the expectations when it is handed out.</p> <p>Thursday - Literacy/Maths/Spelling due in.</p> <p>It is essential homework in on time as the Thursday lesson will include detailed marking and walkthroughs.</p> <p>Thursday - Spelling test - Spellings should be written across 2 pages in the homework spelling book and be in school on Thursday for checking.</p>	