

1. $975 + 600$	7. $630 - 1.4$	13. $3^2 + 9^2$	19. $\frac{2}{8} + \frac{2}{5}$	25. $6\overline{)4488}$	31. $27 + (30 \div 3) + (2 \times 1.5)$
2. $7\frac{5}{8} - \frac{4}{8}$	8. $18 - 19$	14. $900000 - 200$	20. $7244 + 3397$	26. $\frac{1}{3} \times \frac{5}{6}$	32. $\frac{4}{7}$ of 4
3. $9.2 + 0.3$	9. $7 \times 2 \times 8$	15. 600×700	21. $1375 \div 5$	27. $975\% \times 270$	33. $4\frac{1}{8} - \frac{5}{7}$ ##
4. $3\frac{1}{3} - \frac{3}{8}$	10. $\frac{7}{5} - \frac{1}{5}$ Answer in Mixed Number	16. $90 \div 3$	22. $14 - 2.68$	28. $690735 - 74908$	34. $15\overline{)1380}$
5. $5303 + 560$	11. $5 - 13 + 2$	17. 38% of 5600	23. $\begin{array}{r} 35 \\ \times 93 \\ \hline \end{array}$	29. $\begin{array}{r} 215 \\ \times 86 \\ \hline \end{array}$	35. $0\frac{1}{6} + \frac{2}{3}$
6. $60 \div 5$	12. 8.21×1000	18. 6.75×2	24. $11 - 6.48$	30. $42 \times 8\frac{1}{7}$	36. $\frac{7}{8} \div 9$

14.03.2024

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Year 5/6: All green questions are our basic arithmetic skills. We have covered all these skills now.

and we have spent time in class 4 reminding ourselves of the methods, and we have practised in our workshop in class.

Orange questions may need some more thought

(now we should be trying ALL of these)

You can now also push on and attempt everything.

To give you an idea of time - year 6s can mostly do everything in about 30 minutes now. This is your target.

Over the week, don't spend more than an hour on this, but do spend quality, calm, focused time.

Everyone should be attempting all of these now

Finish them all, but mark where you got to in 30 minutes.

Try your best and see me on **Monday** or **Tuesday** if YOU HAVE ANY PROBLEMS - We can fix anything together!