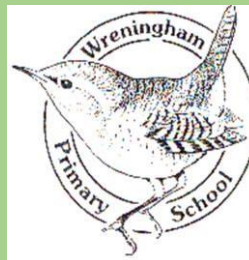


Together Everyone Achieves More

Wreningham VC Primary



THE CHURCH  
OF ENGLAND  
Diocese of Norwich



## School Games Mark Application 2017-18



**Together Everyone Achieves More**  
Wreningham School is committed to Safeguarding  
And Promoting the Welfare of children

## **School Games Mark Application:**



## **Supporting Documentation 2017-18**



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## 1.0 Vision

*'For all children in Wreningham VC Primary School to enjoy being active and experience excellent physical education, school sport and physical activity that will lead to life-long participation.'*

## 2.0 Overview

Wreningham is committed to the provision and encouragement for all our children to actively take part in sport and physical activity, and to providing real competitive experiences for as many children as possible. We have found that once our children leave primary school and begin their high school journey, many never get the opportunity to compete at inter school level again, and possibly may not ever take part in competitive sport again. We see it as our job to provide these opportunities in the hope it will encourage future lifelong participation in sports, whether inside or outside a school setting.

**As a result of this ethos, every child in upper KS2 took part in at least 3 competitive interschool events in the 2014-15 school year, regardless of gender or ability – an achievement few schools would be able to claim. This focus on opportunity has continued to be a focus, with more children over expressing a real desire to compete, resulting in requests for additional team entry places. As a consequence, we have taken 3 rugby teams, three cricket teams, three basketball teams and three netball teams to events where other schools have only been prepared to take one. In 2017-18, 98% of children in years 3, 4, 5 and 6 (all KS2) have competed in interschool events and external sporting events and activities in 2017-18.**

## 3.0 Additional Provision to 2 Hours Weekly PE Sessions

- After school F/Stage and KS1 Sports Club every Tuesday
- After school Tag Rugby Club – Monday Autumn term (approx. 30 children)
- After School Netball Club – Monday Spring/Summer Term
- After School Sportshall Athletics Club – Friday autumn Term
- After School Basketball – Monday – Spring 1

- After school Key Stage 2 Senior Multi Sports Club (YR 3 to 6) every Tuesday
- After school Table Tennis Coaching Club – Thursday- summer
- After school Super Soccer Club for all ages every Wednesday
- KS2 Dance and Keep Fit Club – Monday – autumn 2016  
(Teacher on Maternity Leave 2017-18)
- After School Girls Football – Thursday – autumn/spring
- Additional Saturday Girls Football Tournament practise at GOAL - spring
- KS2 Kwik Cricket Club – Friday – summer term (Year 5-6)
- KS2 residential to Horstead Nov 2017– Outdoor and Adventure – climbing, canoeing.
- KS2 residential to Brancaster Nov 2016&18(upcoming) – Outdoor and Adventure – sailing, cycling

**Attendance at these clubs is extremely high with respect to school role -**

- **Tuesday Sports Clubs have been achieving attendances of 70 plus children (two thirds of all children currently on role).**
- **Monday Tag Rugby club attracts attendances upwards of 30 children each week. As a consequence, Wreningham were able to bring three full squads to compete in the cluster rugby tournament in November 2016 and 2017, more opportunity to compete than any school in the Wymondham cluster.**
- **There is a waiting list of children wishing to attend table tennis coaching, and PE provision premium will be used in 2018 to purchase further tables to enable more participation.**

## 4.0 Access to School Games Events

The 2014 National Curriculum states that children must have:

***‘Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.’***



We are proud to say that Wreningham children are provided with the most opportunities of any primary school in Norfolk to compete on an inter school level. We consistently ask for provision for A, B and C teams, and have been able, at incredibly short notice (even the day before), to enter teams in partnership competitions if other schools have not been able to take part. This is due to the commitment of the school management to fully support competitive sport and the commitment of the staff to carry this through – often not the case where SATs results can often push PE to the side-lines.

**In 2017-18, 98% of our 60 plus KS2 children were provided with the opportunity to compete in inter-school School Games Competition.**



Unfortunately, the Wymondham Cluster has chosen not to fund a Cluster Schools Sports Co-ordinator to aid participation in the Norfolk Schools Sports Partnership events – which in turn allows children to compete at a higher level of ability in competitive inter-school sport. We are endeavouring, however to maintain this competitive route into the school games by taking on the additional load of arranging cluster competition, along with like-minded schools in our area. We have helped successfully arrange and officiate inter school tag rugby, cricket and swimming, and the Wreningham sports co-ordinator successfully organised the 2017-18 Cluster Sportshall Athletics competitions for both upper and lower KS2 – allowing **near 300 children** from 9 schools. Through the SNSP, the school can compete through to county level by way of the Norfolk School Games.

## **4.1 Use of the Sports Partnership Offer:**

Wreningham has built a successful sporting reputation through its achievements within the SNSP and our willingness to always attempt to provide competitive opportunities for children, who may not ever have similar chances or experiences once they reach high school.

We have benefited from excellent organisation, communication and provision of both children's sporting opportunities and CPD from our partnership co-ordinator, Phil Lambert. The partnership is an invaluable resource through which we are able to deliver the wide range of competitive experiences for our children.

This participation consistently demonstrates high level of attainment, competitiveness and enthusiasm of Wreningham children, regularly reaching Norfolk County School Games finals in the sports of tag rugby, indoor athletics, quad athletics, girl's football, mixed football, basketball, cross-country running, high-5 netball and mixed and girl's kwik cricket through cluster. In addition, through the Partnership, we have provided opportunities for children to compete in other sports from year 3 to 6: tri-golf, swimming, basketball.

## **4.2 Setting High Standards and Expectations:**

The enthusiasm and positive promotion of PE and sport within the school has encouraged many children try new sports, feeding through to our 'punching above our weight' successes in the school games. A school this size should not, in truth, be able to compete in School Games competition which makes no allowance for the small school setting (e.g. mixed cricket, outdoor athletics, girl's football, basketball). To put this into context:

In 2018, in organising a competitive athletics team, Wreningham had four year 6 boys and five year 5 boys to choose 6 runners, whereas Robert Kett (as example of a large school we would be competing with) had 70.

Similarly, Wreningham lost by a mere ten runs in the county girls cricket final with every year 6 girl in school (total of 10) playing: the schools Wreningham played in the finals had more children in year 6, than in the whole of Wreningham school - the amount of time and effort it takes to get every child up to a level to compete is thus is substantial, especially given the pressures on staff in small schools in particular. However, Wreningham is consistently reaching county level finals and reaching the top three placings. Such success also plays a huge part in further encouraging more children further down the school to wish to take part.

## 5.0 Children's View of PE and Sport Provision at Wreningham

This year, children were asked to complete a survey in relation to their feelings and experience of PE and sport at Wreningham. Participation in after school clubs had once again increased. We are now reaching a possible glass ceiling in this respect as many of the children not able to attend are engaged in outside school club activities. It is now a case of maintaining these high levels and providing a quality experience for the children.

**See Appendix Two for collated results**



Wreningham Year 3-6 Quad Athletics Teams  
South Norfolk All Schools South Norfolk Champions 2018



Wreningham Girls Kwik Cricket Team  
2018 School Games All Schools Girls Cricket Silver Medallists

## 6.0 Responses to School Games Mark Application 2017-18

Criteria:	How is this being addressed at Wrenningham:
Have a system in place to track young people's participation in the School Games inclusive of physical activity.	Participation is tracked both in school through spreadsheets, registers and through the booking system on the South Norfolk Sports Partnership website.
Have opportunities that attract less-active young people to participate in physical activity	Due to the nature of our small school, staff are acutely aware of the needs and participation of individual children. Staff are proactive in encouraging children to participate. Example, the reluctance of year 3 girls to participate in girl's football and sportshall athletics was addressed last year with additional introduction sessions at break times. Particular children targeted and encouraged to participate – parent support at events very useful. KS2 after school sports club focuses on introducing new, inclusive sports and activities, mixing years 3 to 6 , in offering a non-threatening, fun and enjoyable sports club (e.g. Capture the flag, dodgeball, intro to athletics, choice of activities). Due to low numbers of children, it is essential all children feel comfortable in after school club – staff and children numbers mean clubs cannot always be specifically targeted, so clubs MUST be inclusive. Health check to focus ideas.
Have completed the Inclusive Health Check tool as accessed on your school's dashboard on	Inclusive Health Check tool completed for 2017-18
Have registered on <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a>	Registered on activeschoolplanner.org and produced ks2 heat map.
Have a member of staff who has actively engaged with their School Games Organiser (SGO) as part of their Physical Activity CPD	Sports Co-ordinator actively engaged with SGO throughout the year and made use of CPD opportunities through Sports Partnership.(Active Schools session, British Hockey CPD)
Have positioned 'Personal Challenge' as a key component of your School Games provision.	Examples: Personal challenge introduced through indoor athletics events – personal best recorded in individual diaries. Promotion of personal challenge – netball shooting accuracy break time challenge (children noted their weekly average success rate). Tag rugby personal weekly running with the ball challenge.
Have held or accessed a School Games Day that has a clear cultural component as a culmination of a year-round competition programme.	School Games day – finals of house netball and hockey year round tournaments. Organised and officiated by sports crew (House Sports Captains). School Games promoted with whole school watching and supporting. Prior to event, upper KS2 children prepared and learnt a Haka which they performed as an opening ceremony. <b>See Photos below:</b>





The Hakka is performed ferociously.



The equipment is laid out by the Sports Crew



Our youngest children are picking up the skills for the future.



The whole school watch on, hoping their house wins.

Registered a School Games Day date on your dashboard on [www.yourschoolgames.com](http://www.yourschoolgames.com)

School Games date registered – 18<sup>th</sup> July 2018

Have a calendar that demonstrates opportunities for all young people with SEND and other targeted groups particular to your school (for example BAME, Free School Meals, LGBT, Inactive) to take part in competitions and festivals.

Due to the extremely low numbers of what we would consider SEND, Free School Meals etc., in relation to sport, this was deemed not appropriate, and would single out particular children. We implement sport in an all-inclusive way and seek to ensure all children have access to all sport where appropriate.

Have a noticeboard and/or in-house school digital system that promotes School Games activity and uses social media for the same purpose.

Notice board in school updated with School Games Results and events (new larger board purchased for 2018-19). School website actively promotes School Games events, links to website and sport rules, reports on school team results and participation.

Have maximised the School Games Values or your school values to support the competition and festival experience for all young people.

School values applied to all aspects of school life. Respect is a core value in our church school – example – Wreningham children never need reminding to shake hands after every game.

Provide all students with two hours of timetabled Physical Education per week (within the curriculum only) and have extra curriculum provision

Two hours of PE is time tabled in the school timetable. In addition, many children receive additional PE related time – e.g. if they are currently swimming, this does not take the place of other timetabled PE slots. KS2 children have

inclusive of physical activity in addition to this. Applicable to Years 3-11 only.	access to after school sports clubs every day in the school week.
Engage at least 50% of pupils (20% for Special Schools/PRUs) in extracurricular sporting and physical activity every week. Applicable to Years 3-11 only.	2017-18 saw an average of 111 weekly activity spaces taken up from 60 children (approx. 185%)  <b>See APPENDIX 6</b>
Over the course of the academic year have targeted provision for those least active young people in your school with a minimum take up of 15% from the target group that is sustained over a term. Applicable to Years 3-11 only.	Year 3 targeted children at beginning of year – children not involved in after school sport previously. All 5 children targeted (N, S, M, F, F) persuaded to try out, and continued to attend, after school senior sports and Friday athletics. One particularly reluctant girl took this on further and joined a weekend indoor athletics club. All continuing this year.
Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition. (Boys only or girls only for single sex schools.)	Small school roles can be unbalanced and as such boys and girls often have further opportunities to compete and excel in all sports. 2018 saw only 4 boys in year 6, and as such the girls took a leading role in all sports, with unprecedented success (see APPENDIX THREE).
Use the School Games formats to provide the opportunity through inter-school competition (Level 2) for both boys and girls to take part in B and C team standard competition. (Boys only or girls only for single sex schools.)	Full breakdown of School Games participation given in APPENDIX THREE, and many recorded on School Games School website page (although cluster events not recorded). Wreningham sent C teams to netball, basketball and tag rugby. Note, this criteria is totally determined by how many places are available in the competition and is often out of the schools hands.
Promote the School Games inclusive of physical activity to parents and the local community at least once a fortnight using newsletters, website, social media and local press.	Wreningham promotes the School Games continually throughout the year through the school website and weekly school newsletter, as well as through the large amount of parent involvement in spectating and help with transport at events.
Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.	PE lessons involve pupils in PE lessons, through demonstration and instruction of skills as well as leading PE mobilisation, stretch and warmup activities as a consistent element of PE lessons.
Engage a representative group of students in leading managing and officiating in School Games activity. (15% for schools/special schools and 6% in PRUs/FE) Applicable to Years 3 to 13	The School Sports/House Captains (14 children 2017-18) (i.e. the Sports Crew) meet regularly in a formal meeting session to organise and plan intra-school events. They develop the format, plan schedules and leagues, organise teams (including children from Reception through to year 6) and officiate inter house sports competition through the year. In addition, these children take charge of the 16 teams during the end of year athletics and sports day event.
Have a School Sport Organising Committee or Crew in place that influence provision.	The Sports Captains form the official Sports Crew in organise inter house tournaments during the year.
Utilise Sports Coaches, volunteers or other providers to support school sport and physical activity delivery that complements your School	Wreningham has used additional rugby coaching for KS2 from Wymondham rugby club in the autumn term. Additional dance instruction has been utilized by an external dance and Zumba teacher. Pro Soccer provides

Games Organiser's School Games provision.	focused soccer coaching on Wednesdays for age groups from KS1 to Upper KS2. KS1 receive expert sports
Have completed the Activity Heatmap self-review tool on <a href="http://www.activeschoolplanner.org">www.activeschoolplanner.org</a> and can demonstrate some of the principles of an Active School. Primary Schools only.	Heat map created for KS2. 'Colder' activity identified at the start of the day. KS1 now using a daily mile type activity which KS2 will be following along similar lines, plans and quotes obtained with respect to upgrading facilities by way of all-weather running track to facilitate this in a safe way for KS2.
Train and engage wider school staff in the delivery of school sport and physical activity.	Due to circumstances beyond our control, there was only 2 full time permanent members of staff available during 2017-18. Obviously this prevented CPD being used for staff who were definitely leaving at the end of the year. As such, wider training of PE based CPD (and other CPD) has been somewhat put on hold during this period. Additional staff have been trained in SENSI – physical activity provision for children who have focused physical needs. 2018-19 will see the school once again return to 4 permanent teachers and as such will allow
Have active links with at least five local community and pathway sport/physical activity and leisure providers e.g. sports clubs, leisure centres, youth centres etc (two for special schools, n/a for PRUs) where the link is a signposting function (posters, assemblies etc.) including two (n/a for special schools/PRUs) where the relationship is about the provider delivering taster sessions on site or the school/ educational institute is a partner host site for the activity and young people are engaged to attend. Simply letting your facility to a club does not constitute a link.	<div data-bbox="647 779 967 1028" data-label="Image"> </div> <p>Eastern Shotokan Karate provided taster sessions for the whole school – with some children in Class 3 and 4 already attending this club. WE have arranged for the club to visit in November again 2018.</p> <p>Following CPD organised through the Sports Partnership, participation in hockey was promoted to children in KS2, with signposting to Norwich Dragons (with additional advertising on sports noticeboard), who we have had contact with through several invite tournaments.</p> <p>Children have been signposted (with additional advertising on sports notice board) to local netball clubs, particularly Norfolk United /Attleborough Netball Club. Through the club, the school nominated two year 6 girls for county level screening, one of which successfully made it through all the trial sessions.</p> <p>Wreningham regularly promotes links with Wymondham Rugby Club and have had autumn coaching from a coach from the club. There are currently members of the club in year 6 at present.</p> <p>Wreningham have consistently entered 3 teams into the South Norfolk standalone basketball tournament at Framington Earl High School, run by Kay Turner of Norfolk Hoops and we always provide sign posting to the youth basketball opportunities through this event.</p>

## APPENDIX ONE

# Physical Education in the New Curriculum

### **Purpose of study**

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

### **Aims**

The national curriculum for physical education aims to ensure that all pupils:

- ☐ develop competence to excel in a broad range of physical activities
- ☐ are physically active for sustained periods of time
- ☐ engage in competitive sports and activities
- ☐ lead healthy, active lives.

### **Attainment targets**

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

### **Subject content**

#### **Key stage 1**

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Pupils should be taught to:

- ☐ master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- ☐ participate in team games, developing simple tactics for attacking and defending
- ☐ perform dances using simple movement patterns.

#### **Key stage 2**

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Pupils should be taught to:

- ☐ use running, jumping, throwing and catching in isolation and in combination
- ☐ play competitive games, modified where appropriate, such as badminton, basketball, cricket, football, hockey, netball, rounders and tennis, and apply basic principles suitable for attacking and defending
- ☐ develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics
- ☐ perform dances using a range of movement patterns
- ☐ take part in outdoor and adventurous activity challenges both individually and within a team
- ☐ compare their performances with previous ones and demonstrate improvement to achieve their personal best.

### **Swimming and Water Safety**

All schools must provide swimming instruction either in key stage 1 or key stage 2.

In particular, pupils should be taught to:

- ☐ swim competently, confidently and proficiently over a distance of at least 25 metres
- ☐ use a range of strokes effectively such as front crawl, backstroke and breaststroke
- ☐ perform safe self-rescue in different water-based situations.

## APPENDIX TWO

**Pupil Questionnaire for PE & Sport Premium Effectiveness – 2018. Total of 58 KS2 children completed questionnaire in February 2018.**

Questions	Please <u>circle</u> the response/answer you think is the one you agree with most			
1. On average, how many times a week do you do PE & Sport in school ?	<b>Zero</b>	<b>Once</b>	<b>Twice</b> (2) 3%	<b>Three times or more</b> (56) 97%
2. Do you enjoy PE activities at school?	<b>No</b>	<b>Sometimes</b> (3) 5%	<b>Mostly</b> (14) 24%	<b>Yes</b> (41) 71%
3. Do you feel good at what you achieve in PE?	<b>No</b>	<b>Sometimes</b>	<b>Mostly</b> (10) 17%	<b>Yes</b> (48) 83%
4. Do you always bring your PE kit for lessons?	<b>No</b>	<b>Sometimes</b> (3) 5%	<b>Mostly</b> (11) 19%	<b>Yes</b> (44) 76%
5. Would you choose to come to the PE lessons even if you did not have to?	<b>No</b> (2) 3%			<b>Yes</b> (56) 97%
6. Do you encourage others to take part in PE?	<b>No</b> (2) 3%	<b>Sometimes</b> (9) 16%	<b>Mostly</b> (12) 21%	<b>Yes</b> (35) 60%
7. Do you take part in ALL PE activities willingly and get involved with others in games?	<b>No</b> (1) 2%	<b>Sometimes</b>	<b>Mostly</b> (15) 26%	<b>Yes</b> (42) 72%
8. Do you understand that PE and school sport helps to keep you fit through a balanced healthy and active lifestyle?	<b>No</b>	<b>Sometimes</b> (2) 3%	<b>Mostly</b> (5) 9%	<b>Yes</b> (51) 88%
9. Do you take part in an extra-curricular sports club in school? (Super Soccer, Senior Sports club, table tennis, Pro Coach)	<b>No</b> (13) 22%			<b>Yes</b> (45) 78%
10. Do you know how to improve in PE?	<b>No</b> (1) 2%	<b>Sometimes</b> (4) 6%	<b>Mostly</b> (5) 9%	<b>Yes</b> (48) 83%
11. Have you enjoyed P.E more now coaches work alongside teachers?	<b>No</b>	<b>Sometimes</b> (4) 6%	<b>Mostly</b> (9) 16%	<b>Yes</b> (45) 78%
12. Do you feel confident in PE lessons?	<b>No</b> (1) 2%	<b>Sometime</b> (2) 3%	<b>Mostly</b> (7) 12%	<b>Yes</b> (48) 83%
13. Class 4 children – Have you been a member of a school's sports team?	<b>No</b> (6) 20%	<b>Updated - By 23<sup>rd</sup> May, 29/30 of year 5/6 and 28/30 of Year 3/4 will compete. ( 98% of KS2 Children)</b>		<b>Yes</b> (24) - 80%
14. Are you taking part in an activity or been to sporting event (e.g. athletics, cross country) for the first time this year?	<b>No</b> (4) 6%			<b>Yes</b> (54) 94%

If you do not take part in an after school club, what are the reasons?

How would you improve P.E and sport at Wreningham VC Primary School?

**Please write one word to describe how you feel about PE at our school.**



## APPENDIX THREE

### Wreningham Inter School Sports 2017-2018 Achievements:

1. Tag Rugby Wymondham Cluster Tournament - Nov 2017 - 30 children competed  
– **Winners Team 1– Qualify for County Finals**  
**Semi-Finalists Team 2, Team 3 5th Place (from 9 teams)**
2. South Norfolk Girls Football Tournament - Nov 2017  
Year 5/6 Girls compete & and Year 3/4 Girls compete for first time – 16 Girls Competed  
**Winners Team 1– Qualify for School Games County Finals**
3. South Norfolk Cross Country Competition (Years 3 to 6) - Nov 2017 – 10 Children  
**Lucy Thompson 4<sup>th</sup> place – Qualifies for County Final**
4. CSF Football Tournament (boys and girls) – Jan 2018 – 7 boys, 7 girls competed  
– **3<sup>rd</sup> in Group**
5. Sportshall Athletics Year 4/5/6 Tournament- Jan 2018 – 12 children competed  
– **Wymondham Winners – Qualify for County Finals**
6. Sportshall Athletics Year 3/4 Tournament- Jan 2018 – 20 children competed  
– **Wymondham Winners – Qualify for County Finals**
7. South Norfolk Indoor Athletics Year 5/6 Finals - Jan 2018 – 12 children competed  
**Winners – Qualify for School Games County Finals**
8. South Norfolk Indoor Athletics Year 3/4 Girls Finals - Jan 2018 – 10 children competed  
**Winners – Qualify for School Games County Finals**
9. South Norfolk Indoor Athletics Year 3/4 Boys Finals - Jan 2018 - 10 children competed  
**Winners – Qualify for School Games County Finals**
10. Norfolk School Games County Sportshall Athletics Finals- March 2018 – 32 children competed  
– **Year 5/6 Small Schools Gold Medal Winners**  
– **Year 3/4 Boys All Schools Silver Medal**  
(awaiting medals from Sports Partnership)  
– **Year 3/4 Girls All Schools 6<sup>th</sup> Place**

11. School Games County Cross Country Finals – March 2018  
Lucy Thompson – 17<sup>th</sup> place from field of 80 ! Well done Lucy!

12. South Norfolk Basketball Tournament – March 2018 – 24 children competed  
- Three teams competing ( most for first time! )  
Wreningham Finalists - Silver Medal Winners

13. School Games County Girls Football Finals – March 2018 – 8 girls competed  
Year 5/6 Girls Bronze Medal Playoff Finalists –  
Overall 4<sup>th</sup> in County

14 South Norfolk Small Schools Tag Rugby Finals – April 2018 – 20 children competed  
- Two teams qualified  
5<sup>th</sup> place and 8<sup>th</sup> place

15. Wymondham All Schools Cluster Quad Athletics Tournament – April 2018  
- Year 3/4 Team and Year 5/6 teams competed – 16 children competed  
Wreningham Year 3/4 Winners - qualify for S. Norfolk Finals  
Wreningham Year 4/5 Winners - qualify for S. Norfolk Finals

16 Wymondham Schools Netball Tournament – May 2018 – 22 children competed  
- Three teams competing (most for first time! )  
Wreningham Cluster Champions – qualify for S. Norfolk Finals

17 South Norfolk Tri-Golf Tournament – May 2018 – 10 children competed  
- Year 3 – 5 boys, 5 girls  
5<sup>th</sup> from 12 teams – fully inclusive event

18. South Norfolk Quad Athletics Tournament – May 2018 – 20 children competed  
- Year 3/4 Team and Year 5/6 teams  
Wreningham Year 3/4 Winners - qualify for County Finals  
Wreningham Year 4/5 Winners - qualify for County Finals

19. British Hockey Emerging Schools Tournament – May 2018 – 18 children competed  
- 3 teams taken – first time in hockey tournament  
All three teams finished 2<sup>nd</sup> in their tournament groups

20. Wymondham Kwik Cricket Mixed Tournament – May 2018 – 10 children competed  
– 7 experiencing tournament for first time  
2<sup>nd</sup> in Small Schools competition

21. South Norfolk Netball Tournament – May 2018 – 17 children competed

- 2 Teams competing

First team win South Norfolk Gold, 2<sup>nd</sup> team 5<sup>th</sup>,

22. South Norfolk Girls Cricket Tournament – May 2018 – 20 girls competed

- 2 Teams competing

South Norfolk Winners and South Norfolk Runners Up,

23. Norfolk School Games County Netball Finals – June 2018 – 17 children competed

- 2 Teams competing

Norfolk County Gold Medal Winners

24. Norfolk School Games County Quad Athletics Finals – June 2018 – 20 children competed

- Year 3/4 Team and Year 5/6 Team Qualified

Year 3/4 Norfolk County Silver Medal Winners

Year 5/6 Norfolk County 4<sup>th</sup> Place

24. Norfolk School Games County Girls Cricket Finals – June 2018 – 10 girls competed

- Year 5/6 Team Qualified as South Norfolk Champions

Year 5/6 Norfolk County Silver Medal Winners

Other events we have enjoyed this Year:

- Year 4/5 Olympic Day – Wymondham College – 30 children
- Wreningham Sports Finals Day  
Inter-house Hockey Finals
- Wreningham Sports Day



### School Games Sports Partnership Statistics:

Total Number of Participant Places in All School Games Events  
from Year 3 to 6 : **367 participant places**

## APPENDIX FOUR

### Wreningham VC Primary School

#### PE Premium 2017/2018

The following document will outline the use of the PE Premium for the financial year beginning 1<sup>st</sup> April 2017, along with other pertinent PE related objectives/actions/outcomes:

April to August 2017:	<b>5/12 of £8000 plus £5 per pupil Y1 to Y6 £3523</b>
September 2017 to March 2018:	<b>7/12 of £16000 plus £10 per pupil Y1 to Y6 £9870</b>
Total PE Grant over period:	<b><u>£13,393</u></b>

Outcomes/impact has been monitored against **5 key indicators**:

- The engagement of all pupils in regular Physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skill of all staff in teaching PE and Sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Intention/objective	Cost/who	Actions	Outcomes/impact	Monitoring and evaluation of the impact of actions
<b>1 The engagement of all pupils in regular Physical activity</b>				
External coaches work in the school and upskill staff	Pro Coach Code E27 Subj code 44650 £60/session (Aprl.17 - Mar.18) <del>£2083</del> ✓ The school to pay 50% sport premium to pay 50% <b>Total £1041.5</b> TA to observe £9.2117/hourly Staffing costs <b>£700</b>	Staff to work alongside coaches e.g. Pro-coach (18/19 Rugby coach WRFC £180)	Building capacity and capability within the school.  Quality, expert tuition – children receiving high quality instruction and teaching. Teachers able to learn from coaches.	After School Rugby Club attracting over 30 children from year 4-6. No boy/girl bias – approx.. 50/50 (greater number of girls). Able to fill three teams (24 children) for Cluster Event – full capacity and could take more if places available. Children actively demanding competition. In terms of team success, Cluster winners and county qualifiers through South Norfolk Sports Partnership tournaments. Continued success over 7 years, including 2 county championship winners.
Develop Year 5/6 sports captains.	Sports Captains Badges 10 @ £1.84 badge <b>£18.40</b> ✓	Opportunities for additional children other than sports captains to be trained (who provide activities and coach the younger children in the school at lunchtimes.)	Intra-school events now taking place on a termly basis.	Children taking charge of intra school competition – football, netball, hockey. Independently organised and officiated. Captains now confident enough to organise without teacher support.
Achieve School Games Gold Award	PE Co-ordinator to ensure criteria addressed and implemented.	See School Games Criteria.	Ensure PE standards maintained and measured. Provides opportunities for competitive inter/intra school sport. Encourage participation.	2016-17 award achieved. Intra school house competitions organised through sports captains. Competition opportunities made available to all children in KS2 through cluster, South Norfolk and County School Games level. 2017-18, 97% of year 5/6 children competed at



				inter school level (every child who expressed a desire to compete has been a team member) PE co-ordinator ensures full offer of South Norfolk Sports Partnership taken up across range of sports – football(girls), rugby, athletics, basketball, cross-country, netball, kwik-cricket(mixed and girls), hockey. SEN children supported and part of regular teams.
All children have access to regular and effective provision for PE and physical activity on a daily basis	5 days lunchtime/ TA <b>Staffing costs</b> £9.2117/hourly rate x5 = £46.06 38 weeks = <b>£1,750.22</b> Salary Scales current from 01 April 2017 G206a	The school has employed additional staff members to conduct lunchtime sporting activities such as hula hoop to ensure high levels of physical activity. Resources promote engagement during lunch breaks. TA meetings – discuss to organise games lunchtimes	Physical activity in the school day is embedded through active playgrounds Behaviour improved at lunch times and this has led to improved learning in the afternoons	Feedback from MSAs and children School questionnaire – 97% children stated they have three hours or more PE per week.
All children have access to regular and effective provision for PE and physical activity on a daily basis – targeting need relating to physical literacy – use of sensory circuits	<b>Sensory circuits equipment:</b> <b>Total = £1120 (s/fund)</b>  TA £9.2117/hourly rate x 5days = £46.06 38 weeks = £1,750.22 (two thirds from PE Grant 0.6x 1120=£746.66) (See Appendix for list) Total equipment add staffing = £2870.22 (18/19 Training sensory Circuits £50) ( <b>Staffing costs</b> allocated to PE Grant 0.6xstaffing £1750.22=£ <b>1167</b> )CG	Purchase of range of sensory circuits equipment. Teach daily session to targeted children across the school.	Children improve in coordination, concentration, focus. Physical literacy skills improve.	Notable increased concentration in class. Children more settled and ready to learn following regular, consistent daily session.

	Two thirds allocated from PE grant/one third from Pupil Premium (3 pupils) 0.6 x£2870.22=£1913.46			
All children can swim 25m by end of Key Stage 2		Training for teacher to gain Safer Supervision of Curricular Swimming	2017% of (TBC)	
PE subject leader release time and PLT cluster meeting time	S Attendance at PLT Cluster Meeting 3xPM Subject PE Release 6XAM £200/day supply - Total £950✓		Subject leader able to take active role in organising events, being up-to-date on opportunities.	80% children in years 3-6 competed in interschool events- and consistently successful
<b>2 The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>				
Whole school take part in Sports Day	Sports day field markings £100✓		Whole school can take part in annual sports day, along with School Games Day for finals of intra-school throughout year tournaments.	Parent turn-out in large numbers – promotes importance of PE within school.
<b>3 Increased confidence, knowledge and skill of all staff in teaching PE and Sport</b>				
PE subject leader enhanced allowance to lead improvements in PE and school sport	Staffing Cost UPS2 £3,434	Include in performance management 2015/2016 2016/2017 2017/2018 Lead staff training on how to teach PE well (INSET 29 March 2018) Release PE Subject leader each half term - ongoing	Continue to ensure outstanding PE provision across the school	School able to have active input into cluster events – expertise used to ensure cluster organises appropriate, effective events. Experience of subject leader in sports events and organisation has been utilised by other schools –e.g. subject leader organised athletics events for over 300 children from years 3 – 6, has helped ensure cricket tournaments can take place through officiating and supported the effective organisation of rugby competition formats.
Resources support delivery of PE - Provide specialised equipment to	Athletics direct (cheque 617) Long/Triple jump mats, speed bounce, vertical jump equipment:	Resources purchased. Amount of PE equipment available increased - children	PE lessons are more effective and valuable as children have access to best	Athletics equipment allowing provision of after school athletics club, with children

support Sportshall athletics competition standards for PE lessons and after school club	£809 ✓ Medicine ball = £7.99 ✓	can have one item per child or work in smaller/more active groups.	quality and a higher number of resources, less time wasted waiting for equipment - more active for longer	from years 3-6 attending (approx. 30 children – half of year 3-6). Equipment played essential role in children achieving significant improvements in British Athletics scaled awards. Encouraged some children to take up athletics at UEA at weekend. Led to outstanding success in inter-school competition. County small school silver 2017, gold 2018.
New projector, sound system and screen to enhance delivery of PE lessons	New projector, sound system	Projector, screen and sound system to enable staff to incorporate ICT into PE lessons more effectively using a large screen rather than small laptop.	Staff show video footage as well as children's own performances in order for them to improve. Dance/PE multimedia Indoor Athletics	Projector used in PE to demonstrate technique. PE dance lessons used to choreograph Haka, Indian dance. Used for focused skill development in athletics. Athletics technique and attainment increased significantly since September – contributing factor.
<b>4 Broader experience of a range of sports and activities offered to all pupils</b>				
A wider range of sports clubs are on offer to more children – indoor facility large enough.	Hire of Village Hall - session @£7.50/hour x25 = £87.50 + (£100) ✓ = £187.50	Extra-Curricular Provision: Children in ks1 (small charge to outside agency) and ks2 (no charge) attend sports clubs after school. Sports clubs are well attended and affordable for all.	Children openly engage with extra-curricular sport. Increase pupils' participation in sport and improved fitness The children know the value of being active.	Senior sports club now attracting upwards of 30 children on Tuesday evening. Larger venue allows club to run in all weathers – full team games and activities not limited – e.g. dodgeball, indoor athletics.
To upgrade team-game equipment provision	Purchase of large/small sets of moveable goals = £196.59 ✓	Goals purchased.		Children active every break/lunchtime. Used for football/hockey. Goals have allowed quality coaching and training – major impact on girl's football success 2017-18

				– County playoff finalists and South Norfolk Champions, competing in Large schools event.
To encourage participation and improvement/motivation in athletics	Certificates= 30 @£0.17 = <b>£5.10</b> ✓	Athletics club	Enjoyment, perseverance, determination team work, sporting attitude, pride – increased self- esteem, achievement improved skills for all pupils.	Continued enthusiasm and attendance at Friday Athletics Club – years 3-6, approx.. half the Class 3 and 4 children. Children’s improvement since September is significant, with all children making progress up the British Athletics levels.
Children have increased opportunities for outdoor learning.	Inspection of PE Equipment/play trail External £45/ Internal £35 = <b>£80</b> ✓	Field and playground is well equipped and promotes/inspires physical activity.	Children actively using equipment every playtime – disappointed if weather prevent use.	
To provide a broader range of physical activities i.e. Zumba	£30/session x 5 sessions = <b>£150</b>	Pupils in KS2 take part in Zumba classes	Quality, expert tuition – children receiving high quality instruction and teaching. Teachers able to learn from coaches.	Weekly Zumba class – has encouraged reluctant boys to experience dance – very enthusiastic, positive response. 100% of KS2 children have stated that they have enjoyed PE more when coaches have worked alongside coaches (78% all the time, 16% mostly, 6% sometimes)
<b>5 Increased participation in competitive sport.</b>				
Compete in an extensive range of competitive sports at the school, cluster south Norfolk & Norfolk level		Enter more sport competitions	Children/school celebrate sporting achievement. Pupils recognise achievement in sport and PE as being valuable and of worthwhile. Inter school competition always oversubscribed with volunteers.	Competing in full range of sports events – more children competing than any other school in South Norfolk. 2017-18, through South Norfolk Sports partnership, we have competed in football(girls), rugby, athletics, basketball, cross-country, netball, kwik-

			<p>The school achieves well and reaches county finals.</p> <p>97% of children in year 3 to 6 would willingly come to PE lessons, even if they didn't have to., with 100% of children expressing that they feel good at what they achieve (83 % all the time).</p> <p><b>All</b> year 5/6 children will have opportunity to compete in <b>at least 3</b> inter school events,</p> <p>94% of children from years 3 to 6 have experienced a new competitive sport in an inter school event.</p>	<p>cricket(mixed and girls), hockey, and will be sending children to compete in inclusive tri-golf and quad athletics for first time. We have maintained consistent levels of achievement, winning <b>all</b> cluster events this year up to this point (March 2018), South Norfolk Girls football champions and county playoff finalists, South Norfolk basketball silver medallists, South Norfolk Athletics Champions, Norfolk County School Games Small School Athletics Champions, Cross Country County Finalist</p>
Sports events in school have a competitive element.		Regular in school competition Children engage in termly intra/inter-school festivals.	<p>More girls keen to take part in competitive sports</p> <p><b>Evaluation (Continued)</b> Huge success in girls county football (Year5-6) (competing against large schools) with half the girls never having played competitive football before. Year 3/4 girls taking part in competitive football for first time this year.</p>	<p>Sports Captains now organising intra-house competitions independently. E.g. mixed football for both KS1 and KS2, hockey, netball. All clubs equally attended by girls. Girls represented in all teams at and above actual girl/boy split in school.</p>
Sports teams are well resourced.	In addition to Sports premium, clothing for school team participants	Invest in new kits for e.g. netball team.	Children feel valued and well prepared for competition.	New netball bibs purchased, along with new netballs. Children proud to wear



	New school netball bibs purchased through Sainsburys voucher scheme. Parent arranged sponsored PE kit with school badge and motto.		All children have opportunity to wear sports top with school logo – creates pride and positive feeling of representing our school.	Wreningham team strip – T.E.A.M. logo understood by all team members and team ethos established in all teams – reflected in outstanding behaviour and respect shown in inter-school events.
Attend inter school sporting events – teacher led	S Staffing costs @£205.80/day X 11 = £2263.80 ✓		Sports-Co-ordinator ensures all possible events are organised and attending, ensuring risk assessments available and parental approval obtained and arrangements made.	<b>Has allowed Wreningham children to experience full range of sports in higher numbers than any other school in area, regardless of size.</b> Larger number of events allows <b>all children</b> in upper KS2 to experience inter school events, and <b>majority</b> in years 3-4. <b>Experience that many children will not have access to in high school.</b>
Attend inter school sporting events – suitable supervision – additional TA hours if in afternoon.	TA to accompany sports events 12h (6 events) @ £9.21 £110 ✓	Supply to cover cl.4 to allow teacher to accompany team to sporting event	See above	See above
	Coaches to school sporting events Coaches £200 (£200/trip) ✓	Transport to sporting events Wymondham Olympic Day.		Has allowed year 3 and 4 to attend full day Olympic legacy day. Intro. to range of events high school experience.
Contribution to cluster sports admin	£595 ✓	Gives access to higher level School Games events through cluster to South Norfolk to county level. – e.g, cross-country, netball, cricket, tag rugby, athletics	Events organised at Cluster level – allows more children to take part in competition as events can be more flexible at cluster level. .	Provided a pathway for higher attaining children to compete and challenge at a higher level that these children require – cross-country, football, rugby, cricket, athletics, netball.
<b>Total</b>	<b>£13,766.1</b>			
	£8780.94 is not on current star a/c budget on the PE line			

Difference Income (£13,393) from expenditure	<b>Balance -£373.1 overspend</b>			
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S - Supply      ✓ Already budgeted in Star a/c 2017/2018

## APPENDIX FIVE

### KS2 Active Schools Heat Map 2018

ACTIVITY	TIMINGS	MON	TUE	WED	THU	FRI
Lesson	09:00 - 10:20	Literacy	Literacy	Literacy	Literacy	Literacy
Break	10:35 - 10:50	Play Leaders Ga...	Play Leaders Ga...	Play Leaders Ga...	Play Leaders Ga...	Play Leaders Ga...
Lesson	10:50 - 12:10	Maths	Maths	Maths	Maths	Maths
Lunchtime	12:10 - 13:15	Play Leaders, L...	Play Leaders, L...	Play Leaders, L...	Play Leaders, L...	Play Leaders, L...
Lesson	13:15 - 14:15	Swimming/Dance	Curriculum	Curriculum/Zumb...	Curriculum	Curriculum
Lesson	14:15 - 15:10	Curriculum	PE	Curriculum	Curriculum	PE
After School	15:15 - 16:30	After School Sp...	After School Sp...	After School Sp...	After School Sp...	After School Sp...

## APPENDIX SIX

<u>2017/18 Wreningham Sports Information</u>					School Games Mark: Years 3-6				
			<b>Participation in After School Clubs:</b>						
			<b>Autumn</b>			<b>Spring</b>		<b>Summer</b>	
<u>Weekly Average:</u>									
Monday			Rugby	28		Rugby	28	Netball	18
Tuesday			Multi-Sport	30		Multi-Sport	30	Multisport	30
Wednesday			Soccer	12		Soccer	12	Soccer	12
Thursday			Girls Football	14		Basketball	18	Hockey	20
Friday			Athletics	30		Athletics	30	Cricket	20
		Total		114			118		100
			Average each week =			111			

# Competitive Sport at Wreningham



2018 School Games Sportshall Athletics Year4-6 County Champions

**'Together Everyone Achieves More'**