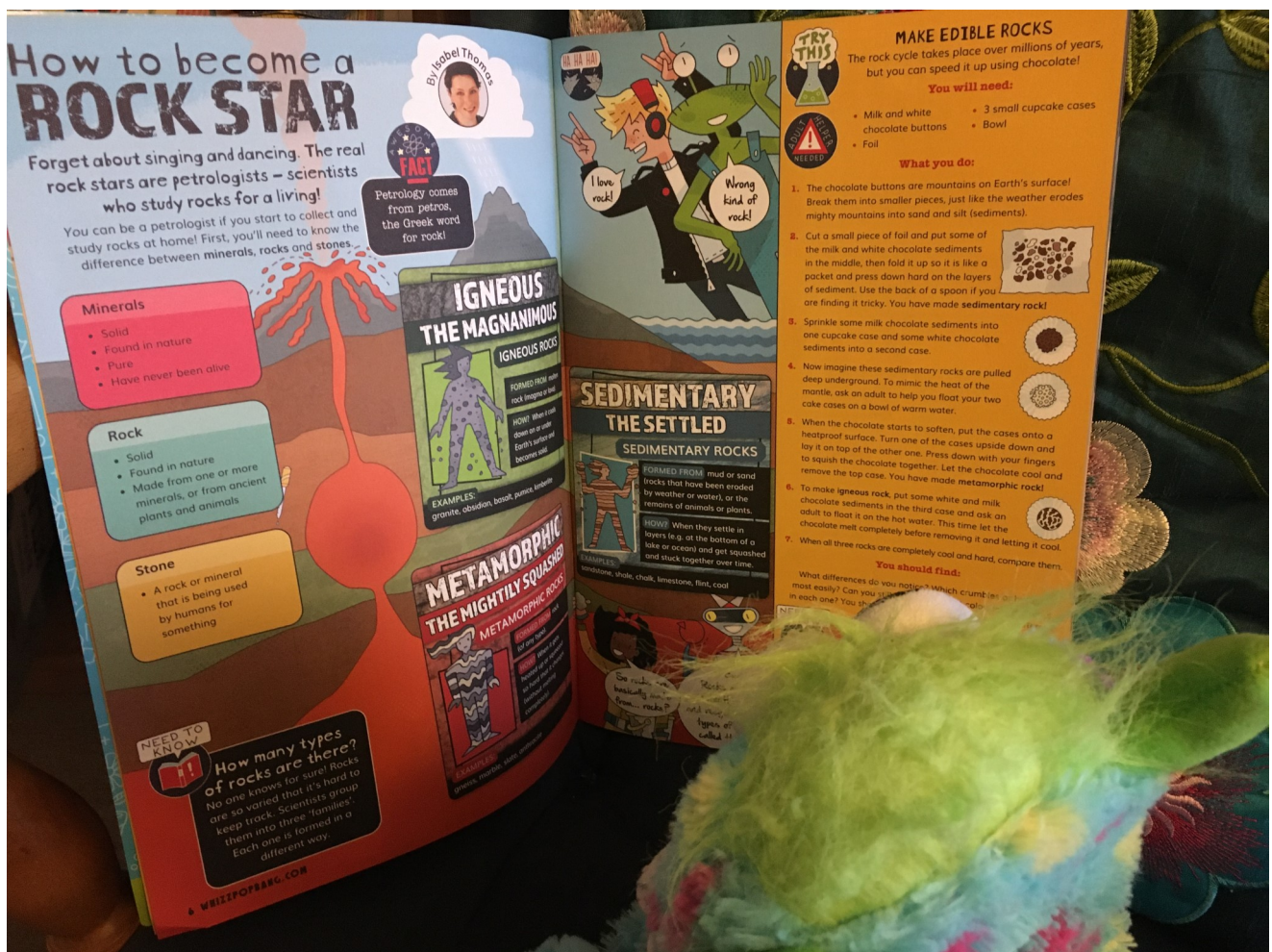


Class 3's home learning
Week beginning 1st June 2020

Please remember to read with an adult a minimum of 3 times each week.

This can be anything - books, magazines, recipes, newspapers, CBBC Newsround website, annuals, etc.

Remember to continue adding 'wow' words and phrases to your 'My Wonderful Words and Phrases' list in your literacy book.



Class 3's home learning
Week beginning 1st June 2020

Spellings: Choose challenge A, B or C from your year group.

Test day: Friday 5th June 2020

Year 3

Objective: To explore homonyms which have the same spelling but multiple meanings.			
	A	B	C
1	cross	brace	battery
2	calf	bright	branch
3	chest	earth	current
4	die	faint	cricket
5	drum	leaves	engaged
6	draw	match	general
7	jam	organ	hamper
8	left	ruler	issue
9	lead	record	temple
10	odd	spring	waffle

Year 4

Objective: To practise extending, and compounding words through adding parts, e.g. <i>ly</i> .			
	A	B	C
1	madly	thickly	happily
2	badly	quickly	speedily
3	softly	quietly	generally
4	slowly	strangely	curiously
5	safely	normally	secretively
6	mostly	exactly	jokingly
7	nearly	daily	especially
8	ghostly	luckily	definitely
9	mainly	easily	absolutely
10	surely	angrily	certainly

Class 3's home learning
Week beginning 1st June 2020

Spellings: Something fun to help you learn your spellings!

Which spelling word from your challenge would score the most in Scrabble?

	A ₁	B ₃	C ₃	D ₂	
E ₁	F ₄	G ₂	H ₄	I ₁	J ₈
K ₅	L ₁	M ₃	N ₁	O ₁	P ₃
Q ₁₀	R ₁	S ₁	T ₁	U ₁	V ₄
	W ₄	X ₈	Y ₄	Z ₁₀	

Class 3's home learning

Spellings (ongoing): Why not also have an adult or sibling quiz you on the spellings and meanings of these words? Some of you may recognise these as your 'Wonderful Words'!

Once you have learned how to spell the words, choose a few of them at a time to write sentences, just like we do in class.

Are you able to include any of these words in your literacy tasks?

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Class 3's home learning, w/b 1.6.20, Literacy

I am giving you some activities around making nouns plural and the use of apostrophes this week as many of you are still unsure when you need to and when you do not need to use an apostrophe.

As always, just have a go and try your best!

Plural nouns

There is a separate PDF called 'Making nouns plural with s, es and ies lesson' to help you. Please choose Challenge 1 or Challenge 2.

Remember, when you are making a noun plural, you do not need an apostrophe!

Example: one cat becomes two cats, NOT two cat's

Apostrophes

Here are some links to some BBC Bitesize videos to help you with the activities about apostrophes.

How to use apostrophes in contractions:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

How to use possessive apostrophes:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs>

Can I make nouns plural?

Challenge 1

To help you, look at the 'Making nouns plural' PDF beforehand.

This page does not need to be printed out. In your book, please write the short date you do the work and the above question, underlining them neatly with a ruler. Then, copy and complete the sentences and write the matching words beside each other.

Making Singular Nouns Plural

1. Choose the correct plural noun to fit in the spaces.

a) Milly took all the _____ out of the box and put them away.

hat

hats

hates

b) Tahir's _____ started falling out when he was six.

tooth

tooths

teeth

c) My grandpa loves to eat fresh _____.

tomatos

tomatoes

tomaties

d) Some people say that cats have nine _____.

lives

lifes

lifi



2. Draw arrows to match these singular nouns to their plurals.

mouse

feet

wife

mice

foot

babies

sheep

fungi

fungus

wives

scissors

handcuffs

handcuff

sheep

baby

scissors

Class 3's home learning, w/b 1.6.20, Literacy

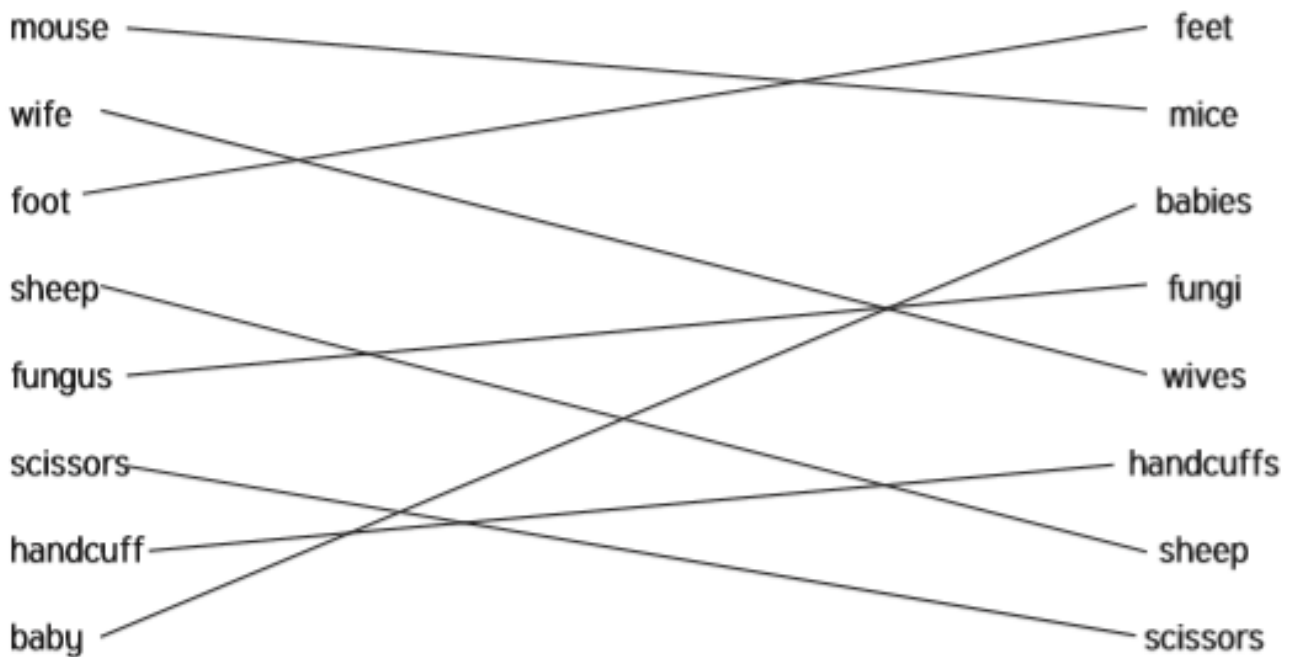
Can I make nouns plural?

Challenge 1 **ANSWERS**

1. Choose the correct plural noun to fit in the spaces.

- a) Milly took all the **hats** out of the box and put them away.
- b) Tahir's **teeth** started falling out when he was six.
- c) My grandpa loves to eat fresh **tomatoes**.
- d) Some people say that cats have nine **lives**.

2. Draw arrows to match these singular nouns to their plurals.



Can I make nouns plural?

Challenge 2

To help you, look at the 'Making nouns plural' PDF beforehand.

This page does not need to be printed out. In your book, please write the short date you do the work and the above question, underlining them neatly with a ruler.

Make this set of singular nouns plural and put them in the right group.

Singular Nouns Word Bank

mouse
knife
person
church
box
chair
life
sheep
tooth
fungus
baby

tomato
die
foot
cactus
daisy
boat
elf
memo
garden
domino
fish

Add -s

Ends in 'o'? Add -s
or -es

Drop 'y' and add
-ies

Add -es

Don't change a thing

Drop 'us' and add -i

Change the entire word

Drop 'f' or 'fe' and
add -ves

Class 3's home learning, w/b 1.6.20, Literacy

Can I make nouns plural?

Challenge 2 ANSWERS

Making Singular Nouns Plural

Add -s

chairs
boats
gardens

Ends in 'o'? Add -s or -es

memos
tomatoes
dominoes

Drop 'y' and add -ies

babies
daisies

Add -es

boxes
churches

Don't change a thing

sheep
fish

Drop 'us' and add -i

fungi
cacti

Change the entire word

mice
people
teeth
feet
dice

Drop 'f' or 'fe' and add -ves

knives
lives
elves

Class 3's home learning, w/b 1.6.20, Literacy

Can I correctly use apostrophes?

Activity 1 - possession by a **singular** noun

This page does not need to be printed out. Please write the answers in your book.

Aaliyah has been set some homework. She must choose which sentence has correctly used an apostrophe to show possession by a singular noun. However, she isn't sure which one it is! Please help her by reading each sentence carefully and then place a tick by the correct sentence.

Tick one

1. ☐ The ogres shoe's were rotten and smelly.
☐ The ogres' shoes were rotten and smelly.
☐ The ogre's shoes were rotten and smelly.
2. ☐ Snow White's clothes were covered in mud.
☐ Snow Whites' clothes were covered in mud.
☐ Snow Whites clothe's were covered in mud.
3. ☐ The girls pencil's fell out onto the floor.
☐ The girl's pencils fell out onto the floor.
☐ The girls' pencils fell out onto the floor.
4. ☐ The Queen's jewels were kept in the tower.
☐ The Queens jewels' were kept in the tower.
☐ The Queens' jewels were kept in the tower.
5. ☐ The flowers' petals slowly fell to the ground.
☐ The flower's petals slowly fell to the ground.
☐ The flowers petal's slowly fell to the ground.
6. ☐ The cowboys gun's were attached to his belt.
☐ The cowboys' guns were attached to his belt.
☐ The cowboy's guns were attached to his belt.
7. ☐ The squirrel's nuts were stored in the tree.
☐ The squirrels' nuts were stored in the tree.
☐ The squirrels nut's were stored in the tree.



Answers are on the next page.

Class 3's home learning, w/b 1.6.20, Literacy

Can I correctly use apostrophes?

Activity 1 - possession by a **singular** noun

ANSWERS

Aaliyah's Apostrophe Homework **Answers**

1. The ogres shoe's were rotten and smelly.
The ogres' shoes were rotten and smelly.
The ogre's shoes were rotten and smelly.
2. **Snow White's clothes were covered in mud.**
Snow Whites' clothes were covered in mud.
Snow Whites clothe's were covered in mud.
3. The girls pencil's fell out onto the floor.
The girl's pencils fell out onto the floor.
The girls' pencils fell out onto the floor.
4. **The Queen's jewels were kept in the tower.**
The Queens jewels' were kept in the tower.
The Queens' jewels were kept in the tower.
5. The flowers' petals slowly fell to the ground.
The flower's petals slowly fell to the ground.
The flowers petal's slowly fell to the ground.
6. The cowboys gun's were attached to his belt.
The cowboys' guns were attached to his belt.
The cowboy's guns were attached to his belt.
7. **The squirrel's nuts were stored in the tree.**
The squirrels' nuts were stored in the tree.
The squirrels nut's were stored in the tree.



Can I correctly use apostrophes?

Activity 2 - possession by a **plural** noun

This page does not need to be printed out. Please write the answers in your book.

Apostrophes with Plural Nouns

Andrew is totally confused by apostrophes. In the sentences below, apostrophes have been used to show possession. However, one sentence shows possession by a **singular noun** and the other sentence shows possession by a **plural noun**. Please help Andrew to identify which sentence uses an apostrophe to show possession by a **plural noun** by placing a tick next to it.

Tick one

1. ☐ The dogs' biscuits were kept in on the top shelf in the cupboard.
☐ The dog's biscuits were kept in on the top shelf in the cupboard.
2. ☐ The astronaut's suits were hung up in the International Space Station.
☐ The astronauts' suits were hung up in the International Space Station.
3. ☐ The witch's cats roamed through the garden.
☐ The witches' cats roamed through the garden.
4. ☐ The rockets' wings were being painted a new colour.
☐ The rocket's wings were being painted a new colour.
5. ☐ The cow's diet is mostly grass.
☐ The cows' diet is mostly grass.
6. ☐ The fairy's wings glittered and sparkled in the sunlight.
☐ The fairies' wings glittered and sparkled in the sunlight.
7. ☐ The eagles' wings flapped swiftly in the wind.
☐ The eagle's wings flapped swiftly in the wind.
8. ☐ The pupils' pencils were brand new.
☐ The pupil's pencils were brand new.



Class 3's home learning, w/b 1.6.20, Literacy

Can I correctly use apostrophes?

Activity 2 - possession by a **plural** noun

ANSWERS

Andrew's Apostrophes **Answers**

1. ☒ **The dogs' biscuits were kept in on the top shelf in the cupboard.**
☐ The dog's biscuits were kept in on the top shelf in the cupboard.
2. ☐ The astronaut's suits were hung up in the International Space Station.
☒ **The astronauts' suits were hung up in the International Space Station.**
3. ☐ The witch's cats roamed through the garden.
☒ **The witches' cats roamed through the garden.**
4. ☒ **The rockets' wings were being painted a new colour.**
☐ The rocket's wings were being painted a new colour.
5. ☐ The cow's diet is mostly grass.
☒ **The cows' diet is mostly grass.**
6. ☐ The fairy's wings glittered and sparkled in the sunlight.
☒ **The fairies' wings glittered and sparkled in the sunlight.**
7. ☒ **The eagles' wings flapped swiftly in the wind.**
☐ The eagle's wings flapped swiftly in the wind.
8. ☒ **The pupils' pencils were brand new.**
☐ The pupil's pencils were brand new.

