Class 3 Home Learning, week beginning 8th June 2020

Maths - Year 3
Summer Term, Week 4 (w/c 11th May)

Lesson 4

Multiplication and division problem solving

Please watch the video before starting the questions.

I have not divided this work into challenges. Please work your way through the questions and do as many as you can.

The answers are included in this document.

Can I solve multiplication and division problems? (Y3)

These pages do not need to be printed out. Please write the short date you do the work and the above question in your maths book, underlining them neatly with a ruler.

0	Aisha has some fruit.				
	§ § § § § §				
	Complete the sentences to describe the fruit.				
	There are apples.				
There are strawberries.					
	There are times as many strawberries as apples.				
2	Huan is comparing 2 pieces of ribbon.				
	16 cm				
	Complete the sentences to describe the ribbon.				
	The spotty ribbon measures				
	The plain ribbon measures				
	The plain ribbon is times as long as the spotty ribbon.				

Match the bar models to the statements.

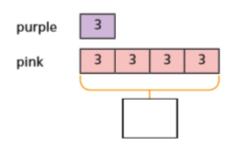
Write the missing statement.

girls boys	There are 4 times as many boys as girls.
girls boys	There are 3 times as many boys as girls.
girls boys	

There are 3 purple balloons.

There are 4 times as many pink balloons.

Complete the bar model to show how many pink balloons there are.



5	The red rope is 8 m long.
	The blue rope is 5 times as long.



b) How long is the blue rope?

The blue rope is m long

Ron has 5 bananas.

Esther has got

Esther has 6 times as many bananas as Ron.

Draw a bar model to work out how many bananas Esther has got.



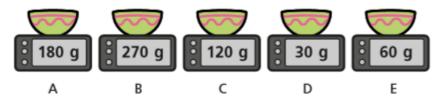
bananas.



45 is times greater than 5

5 is times smaller than 45

The children are weighing out flour.



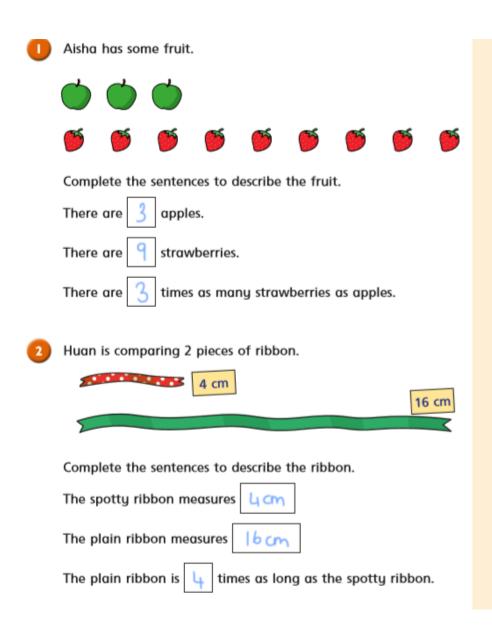
Use the clues to work out which child used which scales.

- Eva has twice as much as Alex.
- Dexter has 9 times as much as Alex.
- Annie has 3 times as much as Eva.
- Tommy has twice as much as Eva and 4 times as much as Alex.

	Alex	Eva	Dexter	Annie	Tommy
Scales					

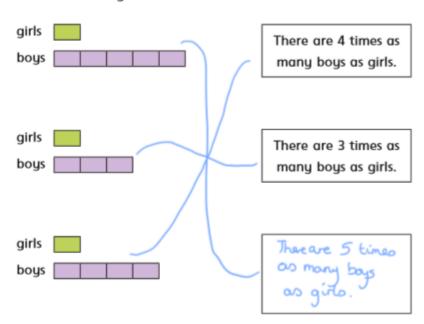
Can I solve multiplication and division problems? (Y3)

ANSWERS



Match the bar models to the statements.

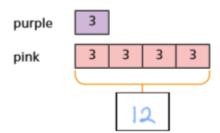
Write the missing statement.



There are 3 purple balloons.

There are 4 times as many pink balloons.

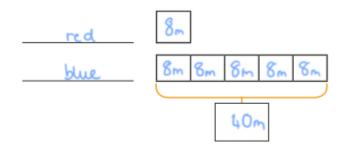
Complete the bar model to show how many pink balloons there are.



The red rope is 8 m long.

The blue rope is 5 times as long.

a) Label and complete the bar model.



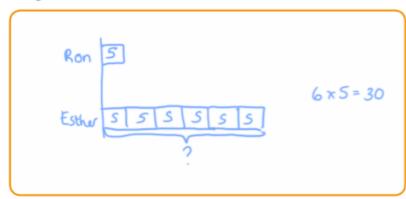
b) How long is the blue rope?

The blue rope is 40 m long.

Ron has 5 bananas.

Esther has 6 times as many bananas as Ron.

Draw a bar model to work out how many bananas Esther has got.



Esther has got 30 bananas.



45 is q times greater than 5

5 is q times smaller than 45

The children are weighing out flour.



Use the clues to work out which child used which scales.

- Eva has twice as much as Alex.
- Dexter has 9 times as much as Alex.
- Annie has 3 times as much as Eva.
- Tommy has twice as much as Eva and 4 times as much as Alex.

	Alex	Eva	Dexter	Annie	Tommy
Scales	D	ŧ	B	А	C